



Coimisiún na Scrúduithe Stáit  
State Examinations Commission

**LEAVING CERTIFICATE APPLIED  
2010**

**MARKING SCHEME**

**CHILDCARE COMMUNITY CARE  
– PRACTICAL COURSEWORK**

**COMMON LEVEL**

**Childcare/Community Care  
Practical Course work Examination 2010**

**Marking Criteria – Assignment A**

**Total Mark: 100**

<b>Research &amp; Investigation</b>	<p><b>Research and Analysis</b></p> <ul style="list-style-type: none"> <li>• Explanation of terms <i>pre-school</i> and <i>crèche</i></li> <li>• Evidence of consulting at least two sources e.g. books, web sites, organisations etc.</li> <li>• Sources of information identified / bibliography</li> <li>• General research on topic – how children can benefit from attending pre-school</li> </ul>	<b>20</b>
<b>Planning/ implementation</b>	<p><b>Interview</b></p> <ul style="list-style-type: none"> <li>• Details of how parent / pre-school leader was identified / selected for interview</li> <li>• Preparation of questionnaire for interview: <ul style="list-style-type: none"> <li>- structure, range, relevance and quality of questions etc.</li> </ul> </li> <li>• Interview conducted using pre prepared questionnaire and responses recorded</li> </ul> <p><b>Resource pack</b></p> <ul style="list-style-type: none"> <li>• Evidence of organising, planning and conducting survey</li> <li>• Time and costs involved</li> </ul>	<b>10</b>  <b>10</b>
<b>Product</b>	<p><b>Resource pack</b></p> <ul style="list-style-type: none"> <li>• Meets the brief <ul style="list-style-type: none"> <li>- includes results of survey with details of local preschools, facilities and services offered</li> <li>- tips and ideas for a parent who is considering sending his/her child to pre-school</li> </ul> </li> </ul> <p><b>Log/Diary</b></p> <ul style="list-style-type: none"> <li>• Details progressing through planning, carrying out and evaluation stages of assignment</li> </ul>	<b>30</b>  <b>10</b>
<b>Evaluation</b>	<p><b>Analysis of findings/outcomes</b></p> <ul style="list-style-type: none"> <li>• Analysis of findings /outcomes e.g. from research, survey, interview / questionnaire</li> </ul> <p><b>Critical evaluation of completed assignment</b></p> <ul style="list-style-type: none"> <li>• Personal strengths and weaknesses identified</li> <li>• Suggestions for modifications/improvements to overall assignment, if any</li> </ul>	<b>10</b>
<b>Presentation &amp; Communication</b>	<ul style="list-style-type: none"> <li>• Presentation of assignment – structure, layout, neatness, legibility etc.</li> <li>• Oral communication skills, ability to convey ideas – clarity, fluency, coherence etc.</li> </ul>	<b>10</b>

**Childcare/Community Care  
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**Marking Criteria – Assignment B**

**Total Mark: 100**

<b>Research &amp; Investigation</b>	<p><b>Research and Analysis</b></p> <ul style="list-style-type: none"> <li>• Explanation of <b>two</b> of the terms: <i>hygiene, germs, sterilise, disinfect</i></li> <li>• Evidence of consulting at least two sources e.g. books, web sites, organisations etc.</li> <li>• Sources of information identified / bibliography</li> <li>• General research on topic</li> </ul>	<b>20</b>
<b>Planning / implementation</b>	<p><b>Interview</b></p> <ul style="list-style-type: none"> <li>• Details of how parent or public health nurse or crèche/nursery worker was identified / selected for interview</li> <li>• Preparation of questionnaire for interview: structure, range, relevance and quality of questions etc.</li> <li>• Interview conducted using pre prepared questionnaire and responses recorded</li> </ul>	<b>10</b>
	<p><b>Information leaflet</b></p> <ul style="list-style-type: none"> <li>• Evidence of planning the leaflet with details of how the information was sourced and compiled</li> <li>• Time and costs involved</li> </ul>	<b>10</b>
<b>Product</b>	<p><b>Information leaflet</b></p> <ul style="list-style-type: none"> <li>• Meets the brief and includes the required content on <ul style="list-style-type: none"> <li>- sterilising equipment and routine,</li> <li>- nappy changing equipment and routine,</li> <li>- bathing equipment and routine</li> </ul> </li> </ul> <p>(Information appropriate for leaflet and suitable for target audience of first-time parents)</p>	<b>30</b>
	<p><b>Log/Diary</b></p> <ul style="list-style-type: none"> <li>• Details progressing through planning, carrying out and evaluation stages of assignment</li> </ul>	<b>10</b>
<b>Evaluation</b>	<p><b>Analysis of findings /outcomes</b></p> <ul style="list-style-type: none"> <li>• Analysis of findings e.g. from research, &amp; interview / questionnaire</li> </ul> <p><b>Critical evaluation of completed assignment</b></p> <ul style="list-style-type: none"> <li>• Personal strengths and weaknesses identified</li> <li>• Suggestions for modifications/improvements to overall assignment</li> </ul>	<b>10</b>
<b>Presentation &amp; Communication</b>	<ul style="list-style-type: none"> <li>• Presentation of assignment – structure, layout, neatness, legibility etc.</li> <li>• Oral communication skills, ability to convey ideas – clarity, fluency, coherence etc.</li> </ul>	<b>10</b>