



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2006

Vocational Specialism –

Hair and Beauty

(240 marks)

Tuesday, 13th June

Morning 11.30 to 1.00

Total Mark

Credit

Directions to Candidates

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. Candidates must attempt **FOUR** questions.
One question from **each** of the four sections.
4. Each question carries 60 marks.

<i>For the Superintendent only</i>	<i>For the Examiner only</i>		
<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p style="font-size: 1.2em; font-weight: bold;">Centre Stamp</p> </div> <div style="border: 1px solid black; width: 100px; height: 50px; margin: 0 auto;"></div>	1.	Total of end of page totals	
	2.	Aggregate total of all disallowed questions	
	3.	Total mark awarded (1 minus 2)	
	4.	Bonus mark for answering through Irish (if applicable)	
	5.	Total mark awarded if Irish Bonus.(3 plus 4)	
<p>Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the Total Mark box on the flap grid and on the front of the answerbook.</p>			

Section 1 – Salon and Customer Care

(Attempt Question 1 or Question 2 from this section, each question carries 60 marks)

1. (a) Explain the main differences between a *hairdresser* and a *barber*. (12 marks)

Hairdresser _____

Barber _____

- (b) List the *qualities* and *skills* needed to work in hairdressing. (16 marks)

Qualities _____

Skills _____

(c) Outline **two** different ways that a person can train to be a hairdresser. (12 marks)

1. _____

2. _____

(d) List **six** different career opportunities available to qualified and talented hairdressers. (12 marks)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

(e) List **two** possible drawbacks of working as a hairdresser. (8 marks)

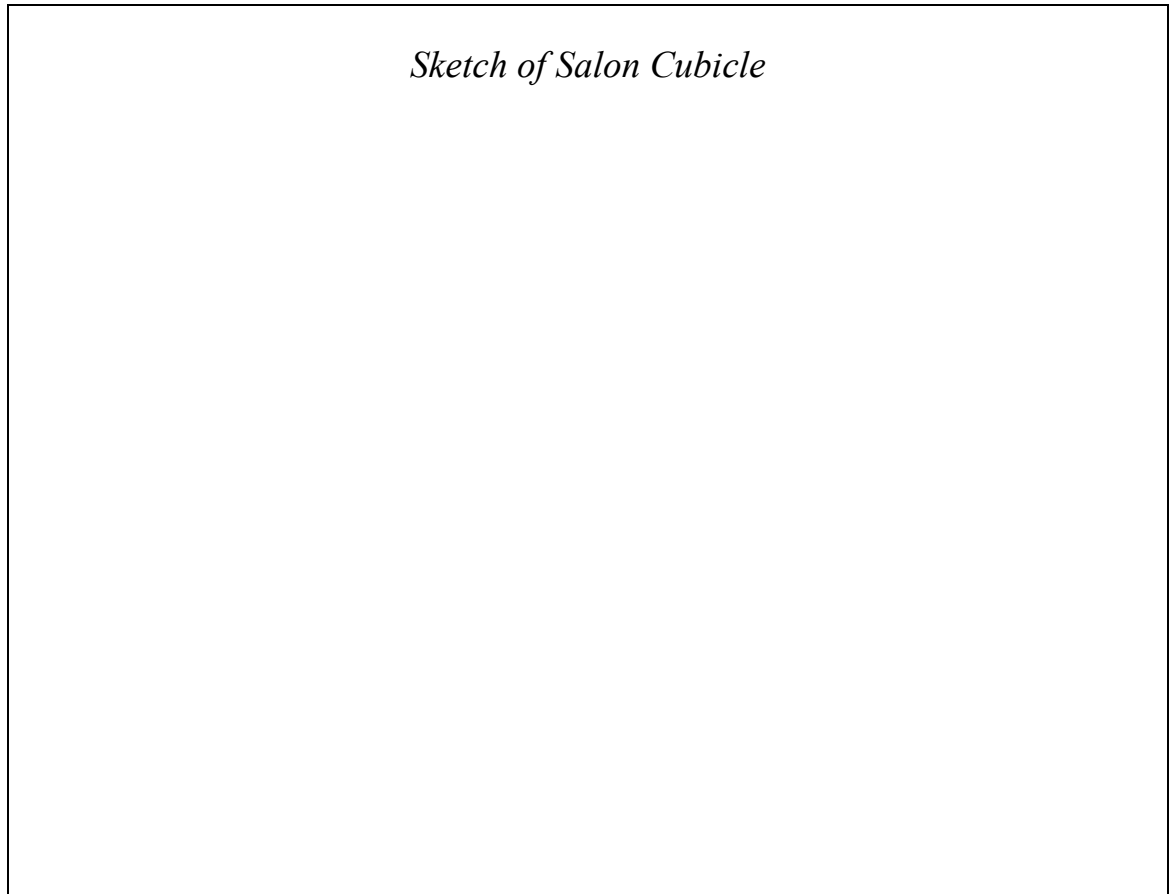
1. _____

2. _____

2. (a) Design, sketch and label a layout of a *cubicle* for a beauty salon.

(12 marks)

Sketch of Salon Cubicle



(b) Describe the décor, furniture and equipment suitable for the *salon cubicle* that you have designed. (12 marks)

Décor _____

Furniture _____

Equipment _____

(c) List **six** beauty services or treatments that might be carried out in the cubicle. (12 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

(d) Describe how you would ensure the comfort of clients when receiving beauty treatments in the cubicle. (12 marks)

(e) Suggest **four** ways that a beautician can ensure their own professional appearance. (12 marks)

1. _____
2. _____
3. _____
4. _____

Section 2 – Haircare

(Attempt Question 3 or Question 4 from this section, each question carries 60 marks)

3. (a) Explain **each** of the following hairdressing terms: (12 marks)

Setting _____

Dressing _____

- (b) List **four** items of equipment, tools or materials used for setting hair. (8 marks)

1. _____

2. _____

3. _____

4. _____

- (c) Name **and** explain **two** methods of dressing long hair. (8 marks)

1. Name _____

Explanation _____

2. Name _____

Explanation _____

(d) List **six** different adornments / accessories that can be used to enhance dressed hair. (12 marks)

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Select **one** adornment / accessory from the list above that a student, who is attending a graduation ball, could use to dress her hair.
Give **two** reasons for selecting this adornment / accessory. (8 marks)

Name of adornment / accessory _____

Reasons for selecting

1. _____

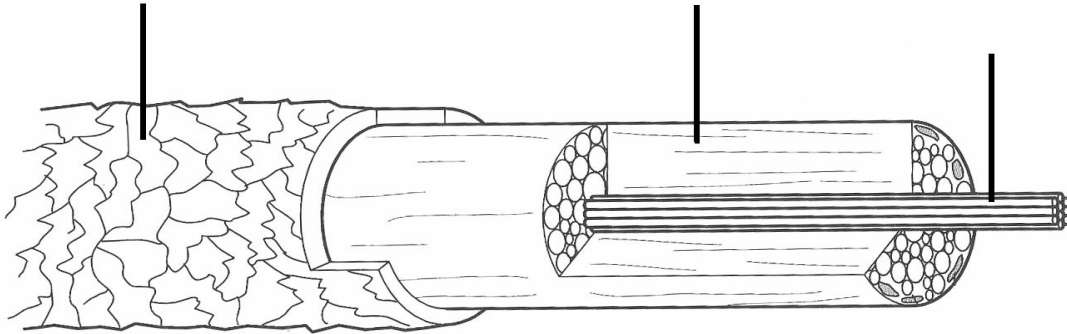
2. _____

(e) Write a brief note on **each** of the following: (12 marks)

Dreadlocks _____

Hair extensions _____

4. (a) Label the diagram of the *hair shaft* below to indicate the position of **each** of the following: *cortex*; *medulla*; *hair cuticle*. (12 marks)



- (b) Outline how you would recognise hair that is in *good condition* **and** hair that is in *poor condition*. (12 marks)

Good condition _____

Poor condition _____

- (c) List **six** causes of damage to the hair. (12 marks)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

(d) State **four** advantages of using a hair conditioner. (12 marks)

1. _____

2. _____

3. _____

4. _____

(e) Explain the difference between a *surface conditioner* **and** a *penetrating conditioner*. (12 marks)

Surface conditioner _____

Penetrating conditioner _____

Section 3 – Beautycare

(Attempt Question 5 or Question 6 from this section, each question carries 60 marks)

5. (a) Explain the term *body piercing*. (6 marks)

(b) Identify **four** parts of the body that are commonly pierced. (8 marks)

1. _____

2. _____

3. _____

4. _____

(c) List **three** factors that should be considered before having a body part pierced. (12 marks)

1. _____

2. _____

3. _____

(d) Identify **two** methods that are used to pierce body parts. (6 marks)

1. _____

2. _____

(e) Describe the care routine that should be followed after *ear piercing*. (12 marks)

(f) List **four** signs that a body part may have become infected following piercing. (12 marks)

Signs of infection

1. _____
2. _____
3. _____
4. _____

Outline the treatment required to deal with the infection. (4 marks)

6. (a) What factors should be considered by a hairdresser or beautician when selecting and purchasing a pair of shoes for work? (12 marks)

(b) List **three** foot disorders that can result from poor fitting shoes. (12 marks)

1. _____

2. _____

3. _____

(c) List **one** advantage and **one** disadvantage of **each** of the following products: (12 marks)

Gel insoles

Advantage _____

Disadvantage _____

Support tights

Advantage _____

Disadvantage _____

(d) Outline a range of measures that can be taken to avoid foot odour. (12 marks)

(e) What advice should be given to passengers regarding foot and leg care during *long distance* flights? (12 marks)

Section 4 - Bodycare

(Attempt Question 7 or Question 8 from this section, each question carries 60 marks)

7. (a) List **four** benefits of regular exercise. (12 marks)

1. _____
2. _____
3. _____
4. _____

(b) Describe **each** of the following exercise / leisure activities: (12 marks)

Aqua aerobics

Step aerobics

Yoga

(c) List **four** different types of exercise facilities or leisure facilities that should be available in a local area. (12 marks)

1. _____
2. _____
3. _____
4. _____

(d) Discuss the possible ill-effects on the body of **each** of the following:

(24 marks)

Smoking

Alcohol abuse

Over-eating

Stress

8. (a) Explain the difference between a *sunscreen* **and** a *sunblock*. (12 marks)

Sunscreen _____

Sunblock _____

(b) Indicate with a tick (✓) whether **each** of the following statements is true **or** false. (12 marks)

		TRUE	FALSE
1.	Brief intensive sunbathing is harmless.		
2.	The sun's rays are strongest from 10am - 12noon.		
3.	Even on a cloudy day 30-50% of the sun's ultra-violet (UV) rays reach your skin.		
4.	The salt in seawater reduces the effects of the sun on the skin.		
5.	Some medications e.g. antibiotics can make the skin more sensitive to burning.		
6.	Sun beds emit the same harmful ultra-violet (UV) rays as the sun.		

(c) List **four** effects of over exposure to ultra-violet (UV) rays. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Suggest guidelines that should be followed to reduce the harmful effects of ultra-violet (UV) rays on the skin. (12 marks)

- (e) Outline the purpose of an *after-sun* product. (12 marks)

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For the examiner only

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
Total Mark	