



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate 2018

Marking Scheme

Religious Education

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work. In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

General Introduction

The assessment of Religious Education at Junior Certificate Ordinary Level is based on the objectives relating to knowledge, understanding, skills and attitudes within each section of the Junior Certificate Religious Education syllabus published by the Department of Education and Skills in 2000.

The detail required in any answer is determined by the context and the manner in which the question is asked, as well as by the number of marks assigned to the question in the examination. Requirements may therefore vary from year to year.

Words, expressions or phrases must be correctly used in context and not contradicted and where there is evidence of incorrect use or contradiction, the marks may not be awarded. Where a mark is graded in the examination paper marking scheme, the mark for the answer to the question is awarded within a range from excellent to very good, good, fair, weak, very weak or no grade.

The support notes presented in this marking scheme are neither exhaustive nor complete. Further relevant points presented by candidates will be marked and rewarded on their merits. In many cases only key phrases are given which contain the information and ideas that must appear in the candidate's answer in order to merit the assigned marks. The descriptions and definitions in the scheme are not exhaustive and alternative valid answers are acceptable. If you are unsure of the validity of an alternative answer, contact your advising examiner.

SECTION 1. Candidates must answer ten of the following twenty questions. 80 Marks

1. In religious traditions a prayer of ‘penitence’ involves___ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the nature of prayer by accurately stating that a prayer of penitence refers to a prayer in which God is asked for forgiveness.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

**2. A sacred text most associated with Judaism is — (Tick ✓ the correct box)
THE PALI CANON THE TANAKH/TENAKH THE VEDAS 8M**

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately identifying ‘THE TANAKH/TENAKH’ as the answer relevant to the question.

3. Belief in the resurrection of Jesus was a characteristic of the First Christian communities. State another characteristic of the First Christian communities. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the First Christian communities by accurately identifying a quality, other than belief in the resurrection that is associated with the First Christian communities.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

4. Freedom of choice is needed when making moral decisions because ___ 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the connection between rights and responsibilities by stating one accurate reason why freedom of choice is important to moral decision making.

Note: Allow descriptive answers.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

5. Performing the Rak'ah is a religious ritual most associated with which one of the following world religions? (Tick ✓ the correct box)

CHRISTIANITY HINDUISM ISLAM 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of religious rituals by accurately identifying 'ISLAM' as the answer relevant to the question.

6. The Roman Catholic Church is a Christian denomination in Ireland today. Name another Christian denomination in Ireland today. 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of Christian denominations in Ireland today by accurately naming a Christian denomination in Ireland today other than the Roman Catholic Church.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

7. Polytheism refers to the belief in one God. (Tick ✓ the correct box)

TRUE FALSE 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of religious belief by accurately identifying 'FALSE' as the answer relevant to the question.

8. At the time of Jesus the Jewish people expected the Messiah to be ____ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of Palestine at the time of Jesus by accurately stating one expectation Jewish people had of the Messiah at the time of Jesus.

Note: Allow descriptive answers.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

9. The name Vishnu is most associated with which one of the following world religions? (Tick ✓ the correct box) CHRISTIANITY HINDUISM JUDAISM 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately identifying 'HINDUISM' as the answer relevant to the question.

10. Secular humanism gives religious answers to questions about the meaning of life. (Tick ✓ the correct box) TRUE FALSE 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of sources of meaning by accurately identifying 'FALSE' as the answer relevant to the question.

11. One quality that a person needs to have for moral maturity is an ability to ____ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of moral growth by accurately stating how moral maturity requires thinking of others when making a decision.

Note: Allow descriptive answers.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

12. In religious traditions the term 'sacred' refers to something that is regarded as holy or set apart for religious reasons. (Tick ✓ the correct box) TRUE FALSE 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of sacredness by accurately identifying 'TRUE' as the answer relevant to the question.

13. One effect that sectarianism can have on the members of a community of faith is ____ 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious conflict by accurately stating one effect that discrimination against someone because of his/her religious beliefs can have on members of a community of faith.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

14. The Upanishads are a sacred text most associated with Hinduism. (Tick ✓ the correct box) TRUE FALSE 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the sacred text in Hinduism by accurately identifying 'TRUE' as the answer relevant to the question.

15. Siddhartha Gautama is most associated with the founding story of which one of the following world religions? (Tick ✓ the correct box) BUDDHISM ISLAM JUDAISM 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately identifying 'BUDDHISM' as the answer relevant to the question.

16. Friends can influence the religious practice of young people. State another influence on the religious practice of young people. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious practice by accurately identifying one influence on the religious practice of young people other than that of friends.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

17. The Gospel writers are known as the Evangelists. (Tick ✓ the correct box)
TRUE FALSE 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the evangelists by accurately identifying 'TRUE' as the answer relevant to the question.

18. In religious traditions the term 'truth' refers to something that is regarded as ____
8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a religious moral vision by accurately stating how 'truth' refers to being honest with oneself, others and God.

Note: Allow descriptive answers.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

19. The Koran/ Qu’ran is most associated with which one of the following world religions? (Tick ✓the correct box) CHRISTIANITY HINDUISM ISLAM 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a world religion by accurately identifying ‘Islam’ as the answer relevant to the question.

20. According to the Gospels, one person that Jesus appeared to after his resurrection was ____ 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the Gospels account of Jesus’ resurrection by accurately naming one person Jesus appeared to after his resurrection.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

SECTION 2. Candidates must answer three of the following four questions 60 Marks

Question 1. This is a photograph of a person wearing religious clothing.

1 A. Pick one thing from the photograph which suggests that religious belief is being expressed by the clothing this person is wearing. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious faith by accurately identifying one thing from the photograph which suggests that religious belief is being expressed by the clothing of the person in the photograph e.g. Tallit worn around the person's shoulders or the Tefillin tied to the person's forehead and arm etc.

1 B. State another way that a person could show commitment to a particular religion. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious faith by accurately stating one way a person could express religious belief other than through wearing religious clothing.

Note: Allow descriptive answers.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	5 - 6
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	4
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	3
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	2
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	1
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	↑
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0

1 C. Give one reason why a person would express commitment to a religion in the way that you have stated in part B) above. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious faith by giving an accurate account of one reason why a person would express religious belief in the way stated in part B) of the question.

Note: Avoid consequential penalties.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

Question 2. This is a poster promoting Christian unity.

2 A. Pick one thing from the poster which suggests that it is promoting unity between Christians. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of ecumenism by accurately identifying one thing from the poster which suggests that it is promoting unity between different Christian denominations.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	5 - 6
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	4
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	3
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	2
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	1
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	↑
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0

2 B. Ecumenism is concerned with promoting unity between Christians.

(Tick ✓ the correct box.) TRUE FALSE 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of ecumenism by accurately identifying 'TRUE' as the correct answer.

2 C. Give one reason why unity between different Christian denominations is being promoted today. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of ecumenism by accurately identifying one reason why unity between different Christian denominations is being promoted today.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

Question 3. This card was made to welcome a person into a community of faith.

3 A. Pick one thing from the card which suggests that it was made to welcome a person into a community of faith. 6M

Marking Criteria and points of reference:

An excellent answer will show knowledge of membership within a community of faith by accurately identifying one thing from this card which suggests that it is marking the development of a person's faith.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	5 - 6
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	4
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	3
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	2
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	1
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	↑
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0

3 B. Name one religious ceremony that celebrates a person's entry into a community of faith. 6M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the celebration of ritual events by accurately identifying a ceremony that marks a person's entry into a community of faith.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	5 - 6
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	4
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	3
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	2
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	1
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	↑
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0

3 C. State one factor that influences the growth of a person's faith. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the development of faith by accurately identifying one influence on the growth of a person's religious commitment and their relationship with God/gods/the divine.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

Question 4. This is a photograph of people practising stewardship.

4 A. Pick one thing from the photograph which suggests that these people are practising stewardship. 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of stewardship by accurately identifying one thing from the photograph which suggests that these people are showing care for all forms of life.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	5 - 6
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	4
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	3
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	2
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	1
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	↑
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0

4 B. In a major world religion ‘stewardship’ refers to a person’s responsibility to__ 6M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious moral vision by accurately stating how a major world religion can promote an individual’s responsibility to care for all forms of life.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	5 - 6
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	4
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	3
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	2
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	1
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	↑
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0

4 C. Give one reason why stewardship is encouraged by the members of a major world religion today. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious moral vision by accurately identifying one reason why the members of a major world religion promote care for all forms of life.

Note: Candidate identifies one reason why care for all forms of life is promoted but makes no reference to a major world religion — Consult your Advising Examiner.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

1. REFLECTION REVELATION

Tick ✓ one of the above and explain in your own words how it can be seen in the journey described in the postcard from Jo. 14M

Marking Criteria and points of reference:

An excellent answer will show knowledge of *either* reflection *or* revelation by setting out accurate information on how the postcard describes an example of a person thinking deeply or an enlightening experience.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	12 - 14
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	10 - 11
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	8 - 9
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	6 - 7
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	4 - 5
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2 - 3
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

2. Explain why having time for reflection is important when searching for the meaning of life. 16M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the search for meaning by giving an accurate account of one or more reasons why taking time to think deeply is important when searching for the meaning of life.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	14 - 16
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	12 - 13
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	9 - 11
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	7 - 8
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	4 - 6
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2 - 3
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

- 3 a. BUDDHISM CHRISTIANITY HINDUISM ISLAM JUDAISM**
Tick ✓ one of the above world religions and describe an example of revelation from the story of its founder/earliest followers. 14M

Marking Criteria and points of reference:

An excellent answer will show knowledge of revelation by giving an accurate account of one example of how the will of God/gods/the transcendent was made known to a person/people associated with the founding story of the world religion ticked in the question.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	12 - 14
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	10 - 11
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	8 - 9
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	6 - 7
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	4 - 5
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2 - 3
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

- 3 b. Explain how the influence of revelation can be seen in the way a sacred text is treated by members of one of the following major world religions:**

◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM 16M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a world religion by giving an accurate account of the way that the will of God being made known had an influence on the treatment of sacred text by members of a world religion.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	14 - 16
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	12 - 13
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	9 - 11
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	7 - 8
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	4 - 6
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2 - 3
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

SECTION 4. Candidates must answer five of the following six questions. 200 Marks

Question 1. COMMUNITIES OF FAITH

**1 A a. Different major world religions take part in dialogue with each other so that _____
8M**

Marking Criteria and points of reference:

An excellent answer will show an understanding of inter-faith dialogue by accurately stating how mutual understanding and respect is promoted by different major world religions engaging in dialogue with each other.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

1 A b. Describe one example of how different major world religions in Ireland today take part in dialogue with each other. 10M

Marking Criteria and points of reference:

An excellent answer will show an understanding of inter-faith dialogue by giving an accurate account of one example of how major world religions engage in dialogue with each other.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	9 - 10
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	7 - 8
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	6
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4 - 5
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

1 B a. LACK OF COMMUNICATION LACK OF CO-OPERATION LACK OF SHARING
Tick ✓ one of the above and explain how it could be a cause of community breakdown. 10M

Marking Criteria and points of reference:

An excellent answer will show an understanding of community breakdown by giving an accurate account of how failure to co-operate/share/communicate could lead to a breakdown within a community.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	9 - 10
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	7 - 8
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	6
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	4 - 5
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

1 B b. Describe one effect that community breakdown could have on a community of faith. 12M

Marking Criteria and points of reference:

An excellent answer will show an ability to explore the tension between individual and community responsibility by giving an accurate account of one effect that community breakdown can have on the members of a community of faith.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

Question 2. FOUNDATIONS OF RELIGION — CHRISTIANITY

2 A a. Through the parable of the ‘Mustard Seed’ Jesus taught people about the Kingdom of God. Name another parable through which Jesus taught people about the Kingdom of God. 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of Jesus’ preaching about the Kingdom of God by accurately naming a parable, other than ‘The Mustard Seed’, which Jesus told about the Kingdom of God.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

2 A b. LOVE OF ENEMY LOVE OF NEIGHBOUR

Tick ✓ one of the above characteristics of the Kingdom of God and explain how it can be seen in a parable told by Jesus. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the preaching of Jesus by giving an accurate account of how the characteristic of the Kingdom of God ticked in the question can be seen in one of Jesus’ parables.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

2 B a. According to the Gospels, the name of one of Jesus' apostles was –
(Tick ✓ the correct box): ANDREW ANTHONY 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the disciples of Jesus by accurately identifying 'ANDREW' as the answer relevant to the question.

2 B b. Describe what happened in one incident from the Gospels when Jesus invited a person to become his disciple. 12M

Marking Criteria and points of reference:

An excellent answer will show knowledge of discipleship by giving an accurate account of what happened on one occasion when Jesus asked someone to join his followers.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

Question 3. FOUNDATIONS OF RELIGION — MAJOR WORLD RELIGIONS

3 A a. Read the list of religious ceremonies that mark the growth of a person's faith and the list of world religions given below. Match one religious ceremony to the world religion with which it is most associated. 8M

<i>Religious Ceremonies</i>	<i>World Religions</i>	<i>Religious Ceremony</i>	<i>World Religion</i>
Bar Mitzvah	Buddhism	<i>Answer:</i>	
Bismillah	Hinduism		
Jukai/Sugye	Islam		
Sacred Thread	Judaism		

Marking Criteria and points of reference:

An excellent answer will show knowledge of world religions by accurately matching one of the following: Buddhism to Jukai/Sugye; Hinduism to Sacred Thread; Islam to Bismillah; Judaism to Bar Mitzvah.

3 A b. Tick ✓ one of the following world religions that you have studied:

BUDDHISM HINDUISM ISLAM JUDAISM

Describe what is involved in a religious ceremony that marks the growth of a person's faith within the world religion which you ticked above. 12M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the essential elements of a world religion by giving an accurate account of a religious ceremony that marks the growth of faith for members of the world religion ticked in the question above.

<ul style="list-style-type: none"> • substantial evidence of MC • completely & clearly relevant 	<ul style="list-style-type: none"> • no major error(s) • excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> • very good evidence of MC • clearly relevant 	<ul style="list-style-type: none"> • very little evidence of major error(s) • very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> • good evidence of MC • generally relevant 	<ul style="list-style-type: none"> • little evidence of major error(s) • good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> • adequate evidence of MC • limited relevance 	<ul style="list-style-type: none"> • some major error(s) • some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> • inadequate evidence of MC • little relevance 	<ul style="list-style-type: none"> • many major error(s) • little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> • little evidence of MC • very little relevance 	<ul style="list-style-type: none"> • substantial error(s) • very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> • very little/no evidence of MC • no relevance 	<ul style="list-style-type: none"> • many substantial error(s) • no use of skill(s) 	NO GRADE	0 - 1

3 B a. Tick ✓ one of the following world religions that you have studied:

BUDDHISM HINDUISM ISLAM JUDAISM

Name the part of the world that is most associated with the founding story of the world religion which you have ticked above. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the historical situation at the time of origin or foundation of a world religion by accurately identifying the part of the world most associated with the major world religion ticked in the question.

3 B b. Describe what ordinary life was like for people living in the part of the world when the religion was founded that you ticked in part B a) above. 12M

Marking Criteria and points of reference:

An excellent answer will show knowledge of the historical situation at the time of origin by giving an accurate account of what ordinary life was like for people living in the part of the world when the religion ticked in part B a) of the question was founded.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

Question 4. THE QUESTION OF FAITH

4 A a. 'Why are we born?' This is an example of a question that a person might ask when wondering about the meaning of life. State another example of a question a person might ask about the meaning of life. 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the meaning of life by accurately identifying a question about the meaning of life other than 'Why are we born?'

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

4 A b. MUSIC RELIGION WORK

Tick ✓ one of the above and explain how it could help a person to find answers to questions about the meaning of life. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the human search for meaning by giving an accurate account of how either music, or religion, or work could help a person find answers to questions about the meaning of life.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

4 B a. Read the list of religious people and the list of world religions given below. Match one person to the world religion with which he/she is most associated. 8M

<i>Religious People</i>	<i>World Religions</i>	<i>Answer:</i>	<i>Religious Person</i>	<i>World Religion</i>
Gandhi	Buddhism			
Jeremiah	Christianity			
Khadijah	Hinduism			
Kisagotami	Islam			
Luther	Judaism			

Marking Criteria and points of reference:

An excellent answer will show knowledge of faithful people associated with a major world religion by accurately making one of the following matches: Buddhism-Kisagotami; Christianity - Luther; Hinduism – Ghandi; Islam – Khadijah; Judaism - Jeremiah.

4 B b. Describe one example of how religious faith can be seen in the life of a person associated with the story of a major world religion. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of religious faith by giving an accurate account of how dedication to religious faith can be seen in the life of one person associated with the story of a major world religion.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

Question 5. THE CELEBRATION OF FAITH

5 A a. Read the list of prayers and the list of world religions given below. Match one prayer to the world religion with which it is most associated. 8M

<i>Prayers</i>	<i>World Religions</i>	<i>Prayer</i>	<i>World Religion</i>
A Du'a/Du'ah	Buddhism		
The Refuge Prayer	Christianity		
The Amidah	Hinduism		
The Gayatri Mantra	Islam		
The Lord's prayer/Our Father	Judaism		

Answer:

Marking Criteria and points of reference:

An excellent answer will show knowledge of prayer in a major world religion by matching one of the following: Buddhism to The Refuge Prayer; Christianity to The Lord's Prayer/Our Father; Hinduism to The Gayatri Mantra; Islam to A Du'a/ Du'ah; Judaism to The Amidah.

5 A b. CREED MEDITATION

Tick✓ one of the above types of prayer and explain why it is used by believers to communicate with God/ gods/ the divine. 10M

Marking Criteria and points of reference:

An excellent answer will show an understanding of the importance of prayer in religious traditions by giving an accurate account of one reason why a creed or meditation is used in prayer by believers to communicate with God/gods/the divine.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	9 - 10
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	7 - 8
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	6
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4 - 5
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

5 B a. BUDDHISM CHRISTIANITY HINDUISM ISLAM JUDAISM
Tick ✓ one of the above world religions and describe an example of what happens when its members gather together for prayer. 10M

Marking Criteria and points of reference:

An excellent answer will show an understanding of prayer by giving an accurate account of what is involved in an example of communal prayer for the members of the world religion ticked in the question.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	9 - 10
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	7 - 8
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	6
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4 - 5
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

5 B b. Explain why the members of the world religion that you have ticked in part B a) above gather together for prayer. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of prayer in religious traditions by giving an accurate account of one or more reasons why communal prayer is practised by the members of the world religion ticked in part B a) of the question.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

Question 6. THE MORAL CHALLENGE

6 A a. BUDDHISM CHRISTIANITY HINDUISM ISLAM JUDAISM

Tick ✓ one of the above world religions and name a religious moral code that is most associated with it. 8M

Marking Criteria and points of reference:

An excellent answer will show knowledge of a religious moral code by accurately naming a religious moral code that is most associated with the world religion ticked in the question.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	7 - 8
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	6
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	5
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	4
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

6 A b. Describe one example of how a religious moral code could influence the daily lives of believers in a major world religion. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of a religious moral vision by giving an accurate account of one way that a religious moral code could influence the lifestyle of members of a major world religion.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

6 B a. In religious traditions sin is understood as a person deliberately doing something that will damage their relationship with God/gods/the divine.

(Tick ✓ the correct box) TRUE FALSE 8M

Marking Criteria and points of reference:

An excellent answer will show an understanding of moral failure by accurately identifying 'TRUE' as the answer relevant to the question.

6 B b. Describe one example of the way that a major world religion offers its members an opportunity to restore relationships that have been broken. 12M

Marking Criteria and points of reference:

An excellent answer will show an understanding of reconciliation by giving an accurate account of one way in which a major world religion offers members an opportunity for restoration of broken relationships with others, God/gods/the divine.

<ul style="list-style-type: none"> substantial evidence of MC completely & clearly relevant 	<ul style="list-style-type: none"> no major error(s) excellent use of skill(s) 	EXCELLENT	11 - 12
<ul style="list-style-type: none"> very good evidence of MC clearly relevant 	<ul style="list-style-type: none"> very little evidence of major error(s) very good use of skill(s) 	VERY GOOD	9 - 10
<ul style="list-style-type: none"> good evidence of MC generally relevant 	<ul style="list-style-type: none"> little evidence of major error(s) good use of skill(s) 	GOOD	7 - 8
<ul style="list-style-type: none"> adequate evidence of MC limited relevance 	<ul style="list-style-type: none"> some major error(s) some use of skill(s) 	FAIR	5 - 6
<ul style="list-style-type: none"> inadequate evidence of MC little relevance 	<ul style="list-style-type: none"> many major error(s) little use of skill(s) 	WEAK	3 - 4
<ul style="list-style-type: none"> little evidence of MC very little relevance 	<ul style="list-style-type: none"> substantial error(s) very little use of skill(s) 	VERY WEAK	2
<ul style="list-style-type: none"> very little/no evidence of MC no relevance 	<ul style="list-style-type: none"> many substantial error(s) no use of skill(s) 	NO GRADE	0 - 1

Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ar chóir a bhronnadh ar iarrthóirí a ghnóthaíonn thar 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthráta a bhronnadh ar iarrthóirí nach ngnóthaíonn thar 75% d'iomlán na marcanna. Ba chóir freisin an marc bónais sin a shlánú síos.

Tábla A Bain úsáid as an tábla seo i gcás na hábhair a leanas: Religious Education - Higher & Ordinary Level

Iomlán: 400 Gnáthráta: 10% Bain úsáid as an ngnáthráta i gcás marcanna suas go 300. Thar an marc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
301 - 303	29
304 - 306	28
307 - 310	27
311 - 313	26
314 - 316	25
317 - 320	24
321 - 323	23
324 - 326	22
327 - 330	21
331 - 333	20
334 - 336	19
337 - 340	18
341 - 343	17
344 - 346	16
347 - 350	15

Bunmharc	Marc Bónais
351 - 353	14
354 - 356	13
357 - 360	12
361 - 363	11
364 - 366	10
367 - 370	9
371 - 373	8
374 - 376	7
377 - 380	6
381 - 383	5
384 - 386	4
387 - 390	3
391 - 393	2
394 - 396	1
397 - 400	0

General Guidelines for Completion of the Journal Booklet

Titles for journal work are common to Ordinary Level and Higher Level.

Students are requested to submit journal work on one title only.

In undertaking journal work students may work in groups or undertake a visit or investigation as a whole class. However, each student must complete and submit an individual journal for assessment. The cues/prompts in each section of the booklet may be used where relevant to assist students in completing their journals. Students may draw diagrams/illustrations directly onto the Journal Booklet. They should not, however, attach or affix material to the Journal Booklet.

In completing the Journal Booklet Section One - Introduction the student should:

- Indicate whether he/she did journal work on his/her own, or as part of a group/ whole class
- Identify the title he/she chose from their prescribed list for journal work
- Name a personal title for their journal work that is relevant to the prescribed title and indicative of the student's own personal experience
- State the reason why he/she personally chose this title. Explain how the chosen title generated personal interest or enthusiasm or the way in which he/she had a particular concern about this topic
- Describe what he/she hoped to achieve/learn/find out by doing journal work on the chosen title.

In completing the Journal Booklet Section Two – Getting Started the student should:

- Describe the way(s) he/she planned to personally engage with the chosen title and identify the skill(s) he/she hoped to use.

In completing the Journal Booklet Section Three - Work the student should:

- Describe the work in which he/she personally engaged. If the student did journal work as part of a group/whole class, he/she should describe the work in which the group or whole class engaged, as well as the work done by him/her personally
- State the reason why he/she chose this way of doing journal work
- Describe his/her reaction to the work engaged in for the journal. If the student did journal work as part of a group/whole class, he/she should describe the reaction of the group or whole class, as well as indicating whether it was similar to or different from his/her own personal reaction.

In completing the Journal Booklet Section Four – Discoveries the student should:

- State what he/she learned from doing journal work on the chosen title
- Describe the effect doing journal work had on him/her
- Identify two skills he/she used in doing journal work on this title and describe how he/she used them
- Identify two links between his/her journal work and other aspects of the Junior Certificate Religious Education course.

In completing the Journal Booklet Section Five – Looking Back the student should:

- Reflect on and evaluate how he/she approached doing journal work on his/her chosen title
- Indicate what went well in his/her journal work
- Identify how he/she would do journal work differently if starting again.

Journal Work

The aims of journal work are:

- to afford the students the opportunity to encounter the lived reality of religion today
- to facilitate the exploration of an area of personal interest or concern
- to offer an opportunity for reflection on that encounter and exploration
- to support the development of skills in reflection, engagement, analysis and the identification of future action

The inclusion of journal work as an assessment component gives students an opportunity to demonstrate the broadest range of the knowledge, understanding, skills and attitudes within the objectives of the syllabus.

(Adapted from NCCA Guidelines page 74 & Religious Education Syllabus page 45/46)

Assessment of the Journal Booklet

Section One Introduction

Title	The personal title of my journal work is...	2 marks
	I chose this title because...	4 marks
Beginning	By doing journal work on this title I hoped to...	6 marks

Section Two Getting Started

Preparing	To prepare for doing my journal work I...	12 marks
-----------	---	----------

Section Three Work

Describing	To do my journal work I...	12 marks
	I included this in my journal work because ...	6 marks
Your reaction	My reaction to doing this work was...	6 marks

Section Four Discoveries

Learning	I learned...	10 marks
	As a result of what I have learned I will...	10 marks
Skills	I used _____ skills when I...	5 marks
	I used _____ skills when I...	5 marks
Linking	My journal work reminded me of studying... because...	6 marks
	My journal work reminded me of studying... because...	6 marks

Section Five Looking Back

Reflecting	Looking back at my experience of doing journal work on this title	10 marks
Journal Total:		100 marks

- Candidates are required to submit journal work on one title only.
- Titles for journal work are common to Ordinary Level and Higher Level. A candidate's Journal Booklet should be marked at the level at which he/she took the examination.
- In Section One – Introduction candidates are required to indicate whether he/she did journal work on his/her own, or as part of a group/whole class and this should be reflected where appropriate in the marks awarded for subsequent sections.
- Candidates may draw diagrams/illustrations directly onto the Journal Booklet. They should not, however, attach or affix material to the Journal Booklet.

Prescribed Titles for Religious Education Journal Work Junior Certificate 2018
(Circular S91/16)

Section A. Communities of Faith

- a.1. An exploration of the need for a variety of roles, including the leader's role, within either a Church or Religious Order in Ireland today.**

Marking Criteria and points of reference:

An excellent journal will show knowledge of communities of faith at work by accurately judging the need for a variety of roles, including the leader's role, within either a Church or Religious Order in Ireland today.

- a.2. A case study on the ways that a calling to serve is involved in a vocation within one community of faith in Ireland today.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of vocation in a community of faith by examining a particular example of how providing for the needs of others is part of a calling to serve God/gods/the divine within one community of faith in Ireland today.

Section B. Foundations of Religion – Christianity

- b. 1. An investigation into the reasons why Jesus of Nazareth came into conflict during his life, with the religious and political authorities in Palestine.**

Marking Criteria and points of reference:

An excellent journal will show an understanding of the context into which Jesus of Nazareth was born by examining and drawing accurate conclusions about the reasons why Jesus of Nazareth came into conflict with religious and political authorities in Palestine.

- b.2. A study of what Jesus taught through his miracles about the treatment of sinners and other outsiders in the Kingdom of God.**

Marking Criteria and points of reference:

An excellent journal will show knowledge of Jesus' teaching about the Kingdom of God by examining the miracles of Jesus and drawing accurate conclusion on what they show about the treatment of sinners and outsiders in the Kingdom of God.

Section C. Foundations of Religion – World Religions

- c.1. ♦ Buddhism ♦ Hinduism ♦ Islam ♦ Judaism**

In the history of world religions there are key moments that shape their development. A profile of the way in which one of the above world religions has been shaped by the experience of either persecution or schism.

Marking Criteria and points of reference:

An excellent journal will show knowledge of a major world religion by accurately tracing the way that one of the world religions listed in the title has been shaped by the experience of *either* religious hostility/oppression *or* a major split/division *or* breach in the unity of its members.

- c.2. A study of how religious belief is expressed in the main features of a place of prayer associated with one of the following world religions: Buddhism, Hinduism, Islam or Judaism.**

Marking Criteria and points of reference:

An excellent journal will show knowledge of a place of worship by accurately examining the way that religious beliefs is expressed in the main features of a place of prayer associated with one of the world religions listed in the title.

Section D. The Question of Faith

d.1. A comparison of the pattern of religious practice found in Ireland today with that found in another part of Europe.

Marking Criteria and points of reference:

An excellent journal will show an understanding of the patterns of religious practice in Ireland and elsewhere by examining the similarities and differences between the patterns of religious practice found in Ireland today at a local or national level, and that found in another part of Europe.

d. 2. A profile of the ways that a monotheistic understanding of God is expressed in one of the following world religions: Christianity, Islam or Judaism.

Marking Criteria and points of reference:

An excellent journal will show an understanding of monotheism by accurately tracing the ways that a monotheistic understanding of God is expressed in one of the world religions listed in the title.

Section E. The Celebration of Faith

e. 1. An exploration of the role sacraments play in one Christian denomination and the role religious symbols play in another major world religion.

Marking Criteria and points of reference:

An excellent journal will show an understanding of the place of sacraments and religious symbols in major world religions by examining and drawing accurate conclusions about the role sacraments play in one Christian denomination and the part played by religious symbols in another major world religion.

e.2. An examination of the reasons why a special season or day, during each calendar year, has religious importance for the members of one of the following world religions: ♦ Buddhism ♦ Christianity ♦ Hinduism ♦ Islam ♦ Judaism

Marking Criteria and points of reference:

An excellent journal will show understanding of a time of religious significance by looking closely at the reasons why a special season or day, during each calendar year, has religious significance for the members of one of the world religions listed in the title.

Section F. The Moral Challenge

f.1. A study of what promotes moral behaviour among adolescents today.

Marking Criteria and points of reference:

An excellent journal will show an understanding of the sources of morality by examining and drawing accurate conclusions about what encourages right conduct and conscientious behaviour among adolescents today.

f.2. An examination of how the need for integrity in relationships is expressed in the teaching of two of the following world religions: Buddhism, Christianity, Hinduism, Islam or Judaism

Marking Criteria and points of reference:

An excellent journal will show an understanding of religious morality in action by looking closely at how the importance of being honest and true to one's values and beliefs is expressed in the teaching of two of the world religions listed in the title.

SECTION ONE — INTRODUCTION *The personal title of my journal-work is...* **2 Marks**

<i>Criteria:</i>	Personal and Relevant	2
Name a personal title relevant to the chosen 2018 prescribed title.	No personal title	0

SECTION ONE — INTRODUCTION *I chose this title because...*
(personal title and/or prescribed title) **4 Marks**

<i>Criteria:</i>	Clear personal interest & relevance	4
Evidence of personal interest/enthusiasm/concern in relation to doing journal work on the chosen 2018 prescribed title.	General/insufficient personal interest	2 – 3
	Irrelevant to 2018 journal work title	0 – 1

SECTION ONE — BEGINNING *By doing journal work on this title I hoped to...* **6 Marks**

<i>Criteria:</i>	Full and relevant to 2018 Title	4 – 6
Description of what the candidate hoped to achieve/learn/find out by doing journal work on the chosen 2018 prescribed title.	General	1 – 3
	Irrelevant	0

SECTION TWO — GETTING STARTED *To prepare for doing my journal work I ...* **12 Marks**

<i>Criteria:</i>	Detailed	9 – 12
Description of the candidate's personal planning and/or the skill(s) he/she hoped to use in doing journal work on the chosen 2018 prescribed title.	General	5 – 8
	Little or no description	0 – 4

SECTION THREE — WORK DESCRIBING *To do my journal work I ...* **12 Marks**

<i>Criteria:</i>	Detailed	9 – 12
Identification and recall of the work (assignments/events/activities etc.) in which the candidate and/or group engaged in relation to the chosen 2018 prescribed title.	General	5 – 8
	Limited	0 – 4

SECTION THREE — WORK DESCRIBING *I included this in my journal work because ...* **6 Marks**

<i>Criteria:</i>	Detailed	5 – 6
Explanation/reason given as to why journal work on the chosen 2018 prescribed title was approached in this way.	General	3 – 4
	Limited	0 – 2

SECTION THREE — YOUR REACTION *My reaction to doing this work was...* **6 Marks**

<i>Criteria:</i>	Detailed	5 – 6
Description/elaboration as to what the candidate found most interesting, hardest etc. in working on the chosen 2018 prescribed title.	General	3 – 4
	Little or no description/elaboration	0 – 2

SECTION FOUR — DISCOVERIES *I learned ...***10 Marks****Criteria:**

Evidence of journal work on the chosen 2018 prescribed title having an impact on the candidate's knowledge/ understanding.

Substantial	8 – 10
Some	4 – 7
Little or no evidence	0 – 3

SECTION FOUR — DISCOVERIES *As a result of what I have learned I will...***10 Marks****Criteria:**

Evidence of journal work on the chosen 2018 prescribed title having an impact on the candidate's life.

Substantial	8 – 10
Some	4 – 7
Little or no evidence	0 – 3

SECTION FOUR — SKILLS *I used**skills when I.....***5 Marks x2****Criteria:**

Identification and description of how the candidate used the skills identified in doing journal work on the chosen 2018 prescribed title.

Skill identified & detailed description	1+ 4 x 2
Skill identified & general description	1+ 3 x 2
Skill identified & limited description	1+ 2 – 1 x 2
Skill identified & no description	1 x 2
No skill identified or described	0 x 2

SECTION FOUR — LINKING *My journal work reminded me of studying ... because...***6 Marks x2****Criteria:**

Identification and explanation of the links between the candidate's journal work on the chosen 2018 prescribed title and other aspects of the Junior Certificate Religious Education course.

Link identified & detailed explanation	5 – 6 x 2
Link identified & limited explanation	3 – 4 x 2
Link identified & no explanation	1 – 2 x 2
No link identified or explained	0 x 2

SECTION FIVE — LOOKING BACK — *Looking back at my experience**of doing journal work on this title...***10 Marks****Criteria:**

- Reflection/identification of what went well in doing journal work on the chosen 2018 prescribed title
- Evaluation /drawing of conclusions/starting afresh in doing journal work on the chosen 2018 prescribed title

Good evidence	9 – 10
Some evidence	5 – 8
Little or no evidence	0 – 4