



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2004

CIVIC, SOCIAL AND POLITICAL EDUCATION

FRIDAY, 11 JUNE - AFTERNOON 2.00 - 3.30

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
Answer **any three questions** in Section 2 (42 marks)
Answer **any one question** in Section 3. (20 marks)
Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

IMPORTANT: When you are answering the questions on this paper, you are expected to answer from the human rights approach of the CSPE course.

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		
Bonus mark for answering through Irish		
Total mark awarded if Irish Bonus		

SECTION 1.

Answer ALL the questions in this section.

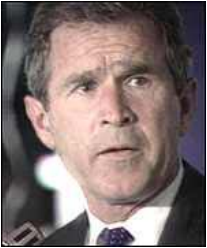
1. The following photographs show four political leaders who each work in, or have worked in, one of the four famous buildings listed below. Put the correct name of the building they each work in, or have worked in, opposite their photograph.
You may use the name of each building only ONCE.

Buildings: **Áras an Uachtaráin**

The White House

No. 10 Downing St.

Leinster House



(a) _____



(b) _____



(c) _____



(d) _____

(4 marks)

2. **Name of Organisation:**

Trócaire

Amnesty International

The Simon Community

Irish Society for the Prevention of Cruelty to Children (ISPCC).

Each of the descriptions given below describes the work of **ONE** of the organisations listed above. Beside each description write the name of the organisation you think it describes.

You may write ONE name only beside each description.

Description of organisation's work	Name of organisation
Campaigns against cruelty to children	
Works mainly with people in the developing world	
Looks after the needs of the homeless in Ireland	
Draws attention to abuses of human rights in different countries	

(4 marks)

3. Write a sentence to explain **EACH** of the following:

Dáil Éireann is _____

Seanad Éireann is _____

Bunreacht na hÉireann is _____

Áras an Uachtaráin is _____

An Taoiseach is _____

(5 marks)

4. Name **FIVE** countries that became full member of the European Union in May 2004:

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

(5 marks)

SECTION 2.

Answer any THREE of the questions numbered 1,2,3,4, below.

Each question carries 14 marks

1. Electronic Voting

Study the picture that is printed on a separate loose page.

On the top of the page you will read “Electronic Voting – picture for Section 2 Question 1.”

When you have studied this picture, answer the questions below.

- (a) What kind of vote is taking place in this picture? Put a tick (✓) in the box next to the answer that you think is correct. Tick (✓) **ONE** box only.

A General Election vote

A Referendum vote

(1 mark)

- (b) Give **ONE** reason for your answer.

(1 mark)

- (c) What is the difference between “electronic voting” and the voting system used up to now?

(2 marks)

(d) Give **ONE** advantage and **ONE** disadvantage of electronic voting.

One advantage is _____

One disadvantage is _____

(4 marks)

(e) When electronic voting was first introduced in 2002 it was put into operation in only three of the forty-one electoral constituencies. Give **ONE** reason why you think it was tried only in three constituencies.

One reason is _____

(2 marks)

(f) Apart from a general election and a referendum, name **TWO** other types of elections that the Government can call.

Type of election 1 _____

Type of election 2 _____

(4 marks)

2. **Headlines**

Study the selection of newspaper headlines that is printed on a separate loose page. On the page you will read “Headlines for Section 2 Question 2.”

When you have studied these headlines, answer the questions below.

- (a) Who is seeking talks with Ahern?

What type of centre is to close?

What organisation has missed its target for recycling?

(3 marks)

- (b) Name **TWO** issues mentioned in these headlines.

First issue _____

Second issue _____

(2 marks)

- (c) If you were to organise a campaign on **ONE** of these issues with your CSPE class, name and briefly explain **TWO** actions that you would take to get the campaign going.

Name of first action _____

Explanation _____

Name of second action _____

Explanation _____

(4 marks)

- (d) In 2003 the European Union organised a campaign called the *European Year of People with Disabilities*. What do you think the purpose of this campaign was?

The purpose of the *European Year of People with Disabilities* campaign was

(2 marks)

- (e) State whether you think this campaign was successful or not.
Tick (✓) **ONE** box only.

It was successful

If was not successful

Give **ONE** reason for your answer.

(3 marks)

3. The Cabinet

Study the photograph of The Cabinet AND the information about The Cabinet that are printed on a separate loose page. On the top of the page you will read “The Cabinet – picture and information for Section 2 Question 3.”

When you have studied this picture and the information answer the questions below.

(a) How many Ministers are in the Cabinet? _____
(1 mark)

(b) One of those in the Cabinet is the Minister for Finance. Name the titles of **TWO** other Ministers:
The Minister for _____
The Minister for _____
(2 marks)

(c) How many of the Ministers in the Cabinet are women? _____
(1 mark)

(d) Give **TWO** reasons why there are fewer women than men in politics in Ireland.
First reason _____

Second reason _____

(4 marks)

- (e) Describe **TWO** actions that the Government could take to encourage more women to stand for election.

First action _____

Second action _____

(6 marks)

4. **Disability – Key Facts**

The following set of Key Facts about people with disabilities comes from the National Rehabilitation Board. Study these facts carefully and answer the questions that follow.

Key Facts

- A survey carried out by the National Rehabilitation Board showed that 70 per cent of those surveyed knew of equipment that would make life easier for them, but almost all could not afford to buy the equipment.
- People who get a disability while at work receive higher allowances than people who have been disabled from birth.
- Buildings and services often prevent people with disabilities from taking part in everyday life.

- (a) According to the survey, what percentage of people with disabilities could not afford to buy equipment that would make life easier for them?

(2 marks)

- (b) What difference is mentioned between people who get a disability at work and those who are disabled from birth?

(2 marks)

- (c) Give **ONE** example of how either a building **OR** a service can prevent people with disabilities from taking part in everyday life.

(2 marks)

- (d) Describe **TWO** actions that a **SCHOOL** could take to improve conditions for students with disabilities.

First action _____

Second action _____

(4 marks)

- (e) Describe **TWO** actions **YOU** could take to improve the attitudes of your fellow students towards people with disabilities.

First action _____

Second action _____

(4 marks)

SECTION 3.

Answer **ONE** of the questions numbered 1,2,3,4, below.
Each question carries 20 marks.
If you need extra paper to answer this question, please ask the
Examination Superintendent for it.

1. Deaths on our roads

In recent years the Department of the Environment has run advertisement campaigns on television designed to reduce the number of deaths on our roads.

Your CSPE class intends to carry out a survey in your local community to find out peoples' opinions of these advertisement campaigns.

- (a) Describe **TWO** classroom activities that you would organise that would help your CSPE class to plan and prepare this survey. (6 marks)
- (b) Write **THREE** questions that you would ask in this survey. Give a reason for asking **EACH** question. (6 marks)
- (c) Describe **TWO** follow-up activities that your CSPE class could undertake that would help publicise your findings. (8 marks)

2. Local Elections

You have been selected by your political party to stand as a party candidate in the local elections.

- (a) As a candidate for the local election you have to prepare your campaign. Name **THREE** political issues that you would like to highlight in this election. In the case of **ONE** of these explain why you think it is an important political issue. (8 marks)
- (b) Draw a sketch of a poster that you would design for your election campaign. You should include an appropriate slogan in your sketch, as well as an outline drawing or graphic. (6 marks)
- (c) Apart from campaign leaflets and election posters, name and describe **TWO** other ways in which your political party could support you in your election campaign. (6 marks)

3. War in Iraq

As part of International Human Rights Day (December 10th) your CSPE class has decided to hold a public exhibition and debate on the causes and effects of the War in Iraq.

- (a) For the exhibition you have decided to print a number of posters. Draw an outline of **ONE** of these posters. In your outline you should include the name of a world leader **AND** the reason he/she gave for going to war in Iraq.

(6 marks)

- (b) Write a letter to the Ambassador of one of the countries that sent troops to fight in the war inviting him/her to be a member of the team of speakers that will publicly debate the causes and effects of the war.

In your letter, explain to the Ambassador

- why you are inviting him/her to be a member of the debate
- why you think it is important for young people to be properly informed about global issues such as this

AND

- tell him/her the name of **ONE** other organisation you have invited to come to the debate and the reasons why you have invited that organisation.

(6 marks)

- (c) Write **FOUR** questions that you would ask the speakers about the war and its effects.

(8 marks)

4. Environmental Disaster

Your family, and other families in your local community, have been affected by an environmental disaster (for example, a landslide, a fire, a flood, or pollution). The families have now decided to set up a local action committee to look for aid. You have been chosen as a youth representative on this committee.

- (a) Name **ONE** organisation that the action committee should ask for aid. Give **TWO** reasons why you think this organisation should be asked.

(6 marks)

- (b) Write a short article for your school magazine explaining the purpose of the action committee. In your answer you should mention at least **TWO** different points about the purpose of the committee.

(6 marks)

- (c) Describe **TWO** ways in which your school could become involved in helping this action committee.

(8 marks)

