



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

JUNIOR CERTIFICATE EXAMINATION, 2006

ENGLISH – FOUNDATION LEVEL

360 marks

WEDNESDAY, 7 JUNE – MORNING, 9.30 to 12.00

YOU MUST ANSWER SECTIONS 1, 2, AND 3

**YOU MUST ALSO ANSWER ANY THREE OF
SECTIONS 4, 5, 6, AND 7**

**SPEND A LITTLE OVER 20 MINUTES
ON EACH SECTION**

Read this piece and then answer the questions.

ROALD DAHL

1. Roald Dahl lived in Great Missenden, a quiet village in England where he wrote all of his stories for kids. In Spring 2005, the Roald Dahl museum was opened in Great Missenden for the first time. The museum tells the story of the writer's life, his family and his school days.
2. When he was in school, Roald and his friends used to test new chocolate bars for the local Cadbury's Chocolate Factory. Roald loved chocolate so much that he even wrote a book called "Charlie and the Chocolate Factory". When he finished writing this book, he gave it to his nephew to read. His nephew told him it was "rotten and boring", so Roald had to write it all over again.
3. Roald Dahl and his dog, Chopper, loved Smarties. Chopper, chomped four smarties every day after lunch and after supper. He also ate fish but he hardly ever ate dog-food! Roald Dahl's other favourite food was prawns – he ate them for lunch every day, followed by a Kit-Kat for dessert.
4. Roald Dahl believed the most glorious treats were invented between 1930 and 1937. These were: Aero, Black Magic, Crunchies, Maltesers, Kit-Kats, Mars Bars, Quality Street, Rolo and Smarties. Roald loved chocolate so much that he thought it should be a subject in school. "If I were the Principal", he said, "I would get rid of the English Teacher and take on a Chocolate Teacher instead."

Adapted from Roald Dahl's Incredible Chocolate Box (Puffin)

- A. Find the answers to the following questions:
- 1 Where did Roald Dahl live? (5)
 - 2 When did the museum open? (5)
 - 3 What did his nephew think of his book? (5)
 - 4 What was the name of Roald Dahl's dog? (5)
- B. What unusual thing did Roald do when he was in school? (**Part 2**) (10)
- C. Was Chopper a normal dog?
Give **two** reasons for your answer. (**Part 3**) (10)
- D. Give **two** reasons that show Roald loved chocolate. (**Part 3 & 4**) (10)
- E. Which word would best describe Roald Dahl —
Funny OR Strange OR Interesting?
Give **two** reasons for your answer. (10)

SECTION 2:

PERSONAL WRITING

[60]

Write about one page on ONE of the following topics.

PICK ONLY ONE TOPIC

A When I leave school

B A day in the life of a dog

C Summer Holidays

D **Parent:** *I've told you already! You're not going away with your friends!*
Teenager: *But everyone is going! It's not fair!*
Write the rest of this conversation.

E My Best Friend

F A weekend away

G Slowly I turned around. I couldn't believe what I saw....
Continue this story.

H Lost

SECTION 3:**FUNCTIONAL WRITING****[60]****Answer EITHER A or B:**

- A.** Your school is preparing an information booklet for new students. You have been asked to write a **Report** for this booklet.

In this report you should:

- Describe what your school looks like
- Give some information about the subjects you can study in school
- Give some information about clubs you can join or sports you can play at school
- Describe something that is special about your school.

OR

- B.** Your best friend has been living in another country for a year. He/she is about to return home. Write a **Letter** to let him/her know what has been happening at home.

In this letter, you should:

- Tell your friend what you have been doing lately
- Describe what your other friends have been doing lately
- Tell your friend about any changes in your school
- Let your friend know what has been happening in the area where you live.

Answer ANY THREE of the Sections 4, 5, 6, and 7 which follow.

SECTION 4:

POETRY

[60]

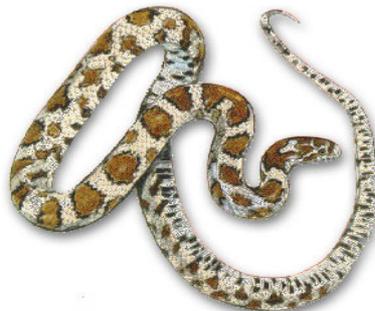
Read this **POEM** and then answer the questions.

MOTHER DOESN'T WANT A DOG



1. Mother doesn't want a dog
Mother says they smell,
And never sit when you say "sit",
Or even when you yell.
2. And when you come home late at night
And there is ice and snow
You have to go back out because
The dumb dog has to go!
3. Mother doesn't want a dog.
Mother says they shed,
And always let the strangers in
And bark at friends instead,
And do disgraceful things on rugs,
And track mud on the floor,
And flop upon your bed at night
And snore their doggy snore.
4. Mother doesn't want a dog.
She's making a mistake.
Because more than a dog I think,
She will not want this snake!

- Judith Viorst



- A.** Why doesn't Mother want a dog? (**Stanza 1**) (10)
- B.** What habits do dogs have that annoy Mother? (**Stanza 3**) (10)
- C.** What kind of surprise will Mother get? (**Stanza 4**)
What do you think she will say or do? (10)
- D.** From your reading of the poem, describe the mother **OR** the poet. (10)
- E.** Think about a **POEM** you have studied that described:
Something Cruel **OR** A Sad Person **OR** A beautiful Place
- Name the poem and the poet
 - Tell the story of the poem
 - Explain why it was Cruel **OR** Sad **OR** Beautiful. (20)

Read this piece adapted from ‘*The Printer’s Devil*’ by Paul Bajoria; then answer the questions that follow.

Twelve year old Mog is an orphan living in London. He works for a man who owns a printing shop. Mog lives in a small room above the shop. His life is very hard.

1. Working in the printing shop was very hard work. I had to do all the boring and dirty jobs, and I only got paid a small wage every week. But the good part of the job was that our shop was always full of people who had information to pass on, so we found out about everything before everyone else.
2. We were always making posters and books and newspapers telling people what was going on in the world. If there was a meeting called, a play to be performed, items stolen, persons to be hanged, or loved ones gone missing, we’d be the first to know about it. It used to make me feel important, walking across the streets of London, to see the inky posters I had made plastered across walls and fences.
3. ‘The Printer’s Devil’ they used to call me. I had short black hair and a dirty face because of all the ink splashed everywhere. I was twelve and well used to looking after myself. I never had a mother or father looking after me. I used to live in an orphanage until I got this job helping the printer.
4. I had a small room upstairs to live in. The room wasn’t big or comfortable. It had a small bed and a basket for my dog, ‘Lash’, a jug of water for washing and a little cupboard. It was the closest thing to home that I had. If it weren’t for the printer, I don’t know what I would have done.

- A. Name one **good** part and one **bad** part of Mog's job. **(Part 1)** (10)
- B. What information did the posters contain? **(Part 2)** (10)
- C. What do we learn about Mog's life? **(Part 3)** (10)
- D. Do you think Mog had a good life?
Give **two** reasons for your answer. (10)
- E Think about a **NOVEL** or **SHORT STORY** you have studied.
- Name the Novel or Short Story
 - Describe a part where a character was Lonely **OR** Afraid **OR** Angry
 - Explain why this character was Lonely **OR** Afraid **OR** Angry
 - Explain what happened to this character at the end of the novel or short story. (20)

Read this scene adapted from 'Neighbours' by Michael Hardgreaves; then answer the questions that follow.

Two families, The Smiths and The Jones, live next door to each other on the fourteenth floor of a block of flats. They are always arguing.

Scene 3: The landing between Flats 101 and 102

Mr Smith Ah! I want a word with you! I thought I asked you to stop using your drill at night.

Mr Jones What do you mean? I don't use the drill after 6 in the evening.

Mr Smith Well, how come my TV wouldn't work last night?

Mr Jones Wouldn't work? I could hear every word from your telly!

Mrs Jones comes out onto the landing

Mrs Jones That's right! You tell him!

Mr Smith The TV wasn't loud. I had to turn it up because your drill was ruining the reception.

Mrs Jones With all the noise I only got three hours sleep! That's all I had!

Mrs Smith comes out onto the landing

Mrs Smith I'm not surprised! Your children woke me up. Can't you stop them crying?

Mrs Jones I can't help it if they're sick.

Mrs Smith Probably drank too much milk! Funny our milk went missing again!

Mrs Jones What do you mean by that? Are you accusing my kids? It was probably your dog that took it. All that dog does is bark and mess up the landing.

Mr Smith You're a fool, the worst neighbour I ever had!

Mr Jones I'll show you who is a fool!

Mr Smith Just try it!

Mr Smith tries to ring the Garda station

Mr Smith You wouldn't think a Garda station would be engaged!

Mrs Smith Dial the emergency number!

Mr Smith It's not an emergency. I just want to make a complaint.

Mrs Smith It's theft and abuse, that's what it is.

Mr Smith Oh, I give up! I'll write to the landlord and get him to sort this out!

- A** (i) What is the main complaint that Mr Smith makes to Mr Jones? (5)
(ii) What is the main complaint that Mr Jones makes to Mr Smith? (5)

- B** (i) Name **one** complaint that Mrs Smith makes. (5)
(ii) Name **one** complaint that Mrs Jones makes. (5)

C Why do you think the Jones and the Smith families are always arguing? (10)

- D** *Mr Smith* "You're a fool, the worst neighbour I ever had!"
Mr Jones "I'll show you who is a fool!"
Mr Smith "Just try it!"

Describe the actions that Mr Smith and Mr Jones would use in playing these lines?

Give a reason for your answer. (10)

E Think about a **PLAY** or a **FILM** you have studied.
Choose a scene which was either Exciting **OR** Sad.

- Name the play or film
- Describe the scene
- Explain what made this scene either exciting or sad. (20)

SECTION 7:**MEDIA STUDIES****[60]**

Look carefully at the advertisements on **Pages 2 and 3 of Paper X.**

- A.** Write down exactly what product is being advertised on **Page 2** (5)
Write down exactly what product is being advertised on **Page 3** (5)
- B.** Look at the advertisement on **Page 3 of Paper X.**
- (i) From what date can you get this product? (5)
(ii) What comes free with this product? (5)
- C.** Choose **one** of the advertisements on **Pages 2 and 3 of Paper X.**
Where would you expect to see this advertisement?
Give **two** reasons for your answer. (10)
- D.** Look at both advertisements.
Which advertisement do you think young children would like better?
Give a reason for your answer. (10)
- E.** Look at both advertisements again.
Which advertisement do you like better?
Give **two** reasons for your answer. (20)