

2003

STATE EXAMINATIONS COMMISSION

JUNIOR CERTIFICATE EXAMINATION

HISTORY – HIGHER LEVEL

GENERAL PRINCIPLES

AND

MARKING SCHEME

Junior Certificate History 2003 - Higher Level

MARKING PROCEDURES

1. The procedure for marking will consist of:
 - (a) Careful reading and analysis of all the answers;
 - (b) Allocation of marks to the components according to the agreed scheme;
 - (c) Addition of the marks with attention to
 - (i) Maximum per section;
 - (ii) Maximum per question.

2. **Components**
 - (a) Facts
 - (i) Identification of visually presented data;
 - (ii) Stating facts

 - (b) Significant Relevant Statement (SRS)
 - (i) A major fact, aspect or phase of the topic;
 - (ii) An explanation of a term or concept relevant to the topic;
 - (iii) A valid interpretation, comment, opinion or judgement relevant to the topic;
 - (iv) 2/3 tentative statements of fact, etc;
 - (v) An important cause/effect;
 - (vi) A pertinent relevant map/illustration (may merit > 1 SRS);
 - (vii) Valid introductory material.

3. **Marking**
 - (a) Answers are awarded:
 - (i) A Cumulative Mark (CM);
 - (ii) An Overall Mark (OM).

 - (b) **The Cumulative Mark (CM)**

Starting from the beginning of the answer, tick clearly thus (√) each fact or SRS. Award the mark/s agreed on the marking scheme to each fact or SRS.

 - (c) **The Overall Mark (OM)**

In making a judgement on OM, the examiner must consider the quality of the answer in the light of the set question/item.

The totals awarded for CM and OM must be shown separately.

- (d) Total the marks awarded to each part of the question in the margin thus: 4 marks to be shown as <4. Then proceed to mark the remainder. Put the grand total for the question, for example (30), on the left-hand margin near the question number.
- (e) Read all answers, even excess, repeated or cancelled. The answer gaining most marks is accepted, within the rubrics of the examination paper.

JUNIOR CERTIFICATE HISTORY, 2003
Higher Level 180 Marks

1. PICTURES (15 Marks)

- (a) *Early Christian Monastery*
- (i) Farmland / Animals grazing etc.
 Any **ONE** piece of evidence **from the picture.** 1 M
- (ii) Belfry / Lookout post / Safe keeping of valuables / Place of refuge
 Any **TWO** uses. 1 + 1 = 2 M
- (iii) Colmcille (Columba) / Columbanus / Aidan / Gall / Cathaldus /
 Fursey , etc.
 Any **TWO.** 1 + 1 = 2 M
- (b) *Botticelli's 'Adoration of the Magi'*
- (i) Bright colours / Movement / Depth / Lifelike figures etc.
 Any **TWO** pieces of evidence **from the painting.** 1 + 1 = 2 M
- (ii) Name: Any Renaissance painter **other than Botticelli** = 1 M
Works: The works must be by the **painter named but they do**
not have to be paintings. 1 + 1 = 2 M Total = 3 M
- (c) *Election posters from Northern Ireland, 1973*
- (i) Peace / Order / Good Government / The Party was Pro-British
 Any **ONE** reason from C1 1 M
- (ii) John Hume 2 M
- (iii) Unionist Workers Strike / Labour Government withdrew support /
 Unionists would not accept it.
 Any **ONE** of these reasons 2M

3. **SHORT-ANSWER QUESTIONS (20 Marks)**

- (i) Trowel, brush, sieve etc.
Any **TWO** instruments.
'Mechanical digger' acceptable only if it is linked to removing the topsoil.
Carbon dating = 0 Marks. 1 + 1 = 2M
- (ii) Apprentice / Journeyman / Master (craftsman)
Any **TWO** stages
Craftsman on its own = 0 Marks 1 + 1 = 2M
- (iii) Set the price of goods / Controlled standards / Helped guild members who were old or ill/ etc.
Any **TWO** valid functions 1 + 1 = 2M
- (iv) Pointed arches / Flying buttresses / Rose windows etc.
Any **ONE** identifying feature. 2M
- (v) New towns / Castles / New monastic settlements / New methods of warfare/ The feudal system was introduced / New surnames etc.
Any **TWO** valid consequences. 1 + 1 = 2M
- (vi) Many rich merchants and rulers willing to sponsor artists / Italian was based on Latin which was the language of the ancient Romans / Roman ruins served as an inspiration / After the fall of Constantinople in 1453, many scholars fled to Italy with ancient Greek and Roman manuscripts etc.
Any **TWO** valid reasons
'Florence was wealthy' = 0 Marks, as the connection must be made. 1 + 1 = 2M
- (vii) Copernicus: That the earth revolved around the sun/ Earth turns on its axis
Galileo: That the earth revolved around the sun / That falling objects fall at the same speed, regardless of weight / The pendulum clock / The telescope etc.
It is not necessary to link the scientist with the theory.
Any **ONE** theory or discovery associated with one **or** the other 2M
- (viii) A Church Court / A court which tried people accused of heresy etc.
Definition or function acceptable 2M
'Court' = 1M
- (ix) Queen Mary / Queen Elizabeth / King James / Oliver Cromwell
Any **TWO** of these rulers 1 + 1 = 2M
- (x) A plantation **must be named** and the **TWO** consequences must be valid for that named plantation
Consequences may be positive / negative, short-term / long-term. 1 + 1 = 2M

- (xi) Getting rid of the open fields / Erecting fences on the land / Giving each farmer his own farm all in one piece/ etc. 2M
- (xii) Jethro Tull Seed drill / Horse hoe
Townshend Norfolk crop rotation / Four-year crop rotation
Bakewell Selective breeding of animals 2M
- (xiii) Population decline / Massive emigration / Large-scale deaths from hunger / Thousands died from disease / Decline of the Irish language / Fewer marriages / Later marriages / End of subdivision / etc
Any **TWO** valid consequences 1 + 1 = 2M
- (xiv) They were blamed for the war / Reparations / Demilitarisation of the Rhineland / Lost their colonies etc
Any valid term of the Treaty of Versailles = 1 M
Any **TWO** valid reasons 1 + 1 = 2M
- (xv) The March on Rome: Brought Mussolini to power/ A show of strength by Mussolini, etc.
The Lateran Treaty: Agreement between Mussolini and the Pope / One of the terms of the agreement
ONE event 2M
- (xvi) Abyssinia / Ethiopia 2M
- (xvii) Jewish shops and synagogues attacked 2M
- (xviii) Carson / Craig / Bonar Law / Lord Lansdowne /etc.
Any **TWO** Unionist politicians, British or Irish, who opposed the 3rd Home Rule Bill. 1 + 1 = 2M
- (xix) Basil Brooke / Brookeborough 2M
- (xx) Gerrymandering / Voting System / Housing / Jobs / Education / B-Specials / RUC etc.
Any **TWO** valid examples 1 + 1 = 2M

4. **PEOPLE IN HISTORY** (40 Marks)

Answer **ONE** from A and **ONE** from B.

Marking: Mark on the SRS (Significant Relevant Statement) principle.
Each SRS is worth 2 Marks. (1 Mark may be given for an incomplete SRS – **but only at the end of the passage**)

Marks: **CM Max = 16** (Content Guide: 2M X 8 = 16M) **OM Max = 4**

Use the following scale when awarding OM:

VERY GOOD = 4 **GOOD = 3** **FAIR = 2** **POOR = 1**
[An answer does not have to be excellent to get 4 OM. Award 1 OM for correctly identifying the topic]

Notes on particular questions:

Section A

- (i) Neolithic **or** Bronze Age **or** Iron Age
If material from more than one period is included, the student must indicate an awareness of change having occurred.
- (ii) Training of a knight only – Penalise on OM
Castle only – Penalise on OM
Name of a castle feature + description/function = 1 SRS
List of castle features without description/function - 2 features = 1 SRS
- (iii) No marks for the reformer's name
If material relates to a particular reformer without the person being named, mark on its merits.
Martin Luther's background i.e. up to his ordination = 1 SRS
A belief explained = 1 SRS
A belief coupled with the relevant Catholic Church teaching = 1 SRS
Mere list of beliefs / teaching – 2 beliefs / teachings = 1 SRS.

Section B

- (i) Living conditions are relevant here
Mere list of factory rules, without elaboration – 2 rules = 1 SRS
- (ii) Account of the Battle of Britain or War on the Eastern Front without mention of the British/German pilot or Russian soldier – Penalise on OM.
- (iii) Social Change i.e. changing lifestyles (urban/rural), housing, work, leisure, transport, communications & role/status of women.
Only material within the dates, 1930-1960, is acceptable.
Mark the **CHANGES** – stated or implied.
Changes may be positive or negative. Northern Ireland material is valid.

5. **REVOLUTIONARY MOVEMENTS** (30 Marks)

A (i) Opponent = 1M Reason from the source = 1M 1 + 1 = 2M

(ii) They believed they were being deprived of their rights / Opposition to the Stamp Act / Britain was imposing taxes on them without consulting them / Britain cut the colonies off from all trade with the British Empire / The passing of the Intolerable Acts / The British navy started confiscating American ships / Boston Tea Party etc.

Any **TWO** valid reasons / events 2 + 2 = 4M

B. (i) The ordinary people of France are about to stand up to them. 2M
Literal interpretation e.g. 'Reaching for a gun' or 'Breaking out of his chains' = 1M

(ii) Liberty, property, security and resistance to oppression. 2M
One 'right' = 1M

(iii) To talk freely / To write freely / To publish freely, etc
Any **TWO** examples of freedoms **from the document** 1 + 1 = 2M

(iv) Rousseau / Voltaire / Diderot / Locke / de Montesquieu /etc
ONE only 4M

C. (i) **ONE** only to be answered.

Mark on the SRS principle. **CM = 12 Marks OM = 2 Marks**

Note the questions being asked:

- (a) **Impact of American War of Independence on France**
- (b) **Influence of French Revolution on Ireland**
- (c) **Consequences of the 1798 rebellion, in Ireland**

Background information = one SRS 12+2=14M

6 A. **EXPLORATION** (30 Marks)

- (i) To find new trade routes / To find a sea route to the Spice Islands / To spread Christianity / To acquire new territory / To enhance their prestige / etc.

Any **TWO** valid reasons 1 + 1 = 2M

- (ii) Its strongly-built hull made it suitable for heavy seas / Its sails made it possible to sail against the wind / It was strong but light, which made it easier to manoeuvre etc.

Answers such as 'It was bigger' or 'It could hold more food' = 0 marks.

Any **ONE** valid reason 2M

- (iii) Compass / Astrolabe / Quadrant / Cross-staff / Log and Line / Lead and line

Any **TWO** of these 2 + 2 = 4M

- (iv) Mark on the SRS principle. **CM = 8** **OM = 2** 10M
The contribution of one explorer may merit full marks
Magellan's circumnavigation of the earth = 1 SRS.
A valid named explorer = 1 SRS.

- (v) Mark on the SRS principle. **CM = 10** **OM = 2**
Do not award marks for agreeing / disagreeing with the statement.
Agreement / disagreement may be implied.
In the case of lists of products brought back by explorers, two products = 1 SRS
Both elements are not required for full marks.
Consequences may be short-term or long-term. 12M

6 B. **POLITICAL DEVELOPMENTS IN 20th-CENTURY IRELAND** (30 Marks)

- (i) Army Mutiny The Government faced down the mutineers / The army had to accept the authority of the elected government / It led to the resignations of a number of ministers / O’Higgins used it to strengthen his own position. Any **ONE** of these
- Boundary Comm. The border remained as it was / The Free State accepted Partition / It led to the resignation of Eoin MacNeill / It caused huge embarrassment for the government Any **ONE** of these
- Shannon Scheme Made possible the provision of electricity to the whole country / The countryside could now get electricity / A source of power available for industry / Employment boost for local area / Led to setting up of ESB. Any **ONE** of these
- Elect. Amend. Act Elected TDs now had to enter the Dail / It forced Fianna Fail to enter the Dail / It resulted in having a real opposition in the Dail. Any **ONE** of these
- Statute of Westmin. Ireland was free to leave the Commonwealth / Ireland could amend or change any laws made for it at Westminster / DeValera would use it to justify his dismantling of the treaty Any **ONE** of these
Any **THREE** of these five events 2M X 3 =6M
- (ii) Cosgrave’s government was blamed for the failure of the Boundary Commission / Unemployment increased because of the Great Depression / Decisions like cutting old-age pensions made the government unpopular / People wanted a change as Cosgrave had been in power for ten years etc. Any **TWO** valid reasons. 2 + 2 = 4M
- (iii) People liked the uniforms, parades etc / Imitating what was happening on the continent / Expressing opposition to the Fianna Fail government / Economic War etc
Mark on SRS principle i.e. 2 + 2 4M
- (iv) Ireland made a payment of £10 million to Britain / Britain handed back the Treaty Ports / The special tariffs were dropped by both countries
Any **TWO** of these 2 + 2 = 4M
Payment of £10 mill.or Solving Land Annuities problem = 1 SRS.
- (v) Mark on SRS principle. **CM = 10** **OM = 2** 12M
Career / Life acceptable.

6 C. **SOCIAL CHANGE IN 20th-CENTURY IRELAND** (30Marks)

(i) Interview / Diary / Photograph / Newspaper / Census etc

Any **THREE** types

2M X 3 = 6M

(ii) Far more women work outside the home / Far greater numbers of women in professions such as law, medicine, veterinary etc./ More women involved in politics etc

Any **THREE** valid changes in the **ROLE** of women since **1960**

2M X 3 =6M

(iii) Farm incomes increased on joining the EEC / Greater wealth led to better housing and better living standards / More and more farmers acquired modern farm machinery / More farmers got cars and so had increased mobility / Rapid decline in the numbers of very small farms / Large harvesting contractors have become more and more prominent / Decline in numbers working on the land etc.

Each EU benefit = 1 SRS.

Any **THREE** valid changes **since 1973**

2M X 3 = 6M

(iv) Mark on SRS principle. **CM = 10** **OM =2**

Question refers to Communications i.e. Transmission of sounds, images, messages and ideas. Changes in transport are **not** acceptable.

Mere listing of new means of communication e.g. Fax, email, mobiles, text messaging etc – 2 items = 1 SRS.

Effects of the changes are valid.

10+2 = 12 M

6 D **INTERNATIONAL RELATIONS IN THE 20TH CENTURY** (30 Marks)
ONE Topic from 1, 2 or 3.

Topic 1: The Rise of the Superpowers

- (i) Mark on SRS principle. **CM = 6** **OM = 0.** 2M x 3 = 6M
- (ii) Both crises to be treated.
Mark each topic on SRS principle **CM = 10** **OM = 2**
In the case of Berlin Blockade, treat material up to the dividing of Berlin into four zones as 'background' i.e. as 1 SRS.
In the case of Korea, treat up to the division of Korea in 1945 as 1 SRS
(10 + 2) x 2 = 24 M

Topic 2: Moves towards European Unity

- (i) Schuman, Spaak, Adenauer, etc
Monnet is acceptable
Any **TWO** 2+ 2 = 4M
- (ii) Mark on SRS principle. **CM= 10** **OM = 2** 12M
- (iii) Mark on SRS principle. **CM= 12** **OM = 2** 14M

Topic 3: African and Asian Nationalism

- (i) If not named, the country must be clearly identifiable.
Mark on SRS principle. 2M x 3 = 6M
- (ii) Mark on SRS principle. **CM = 12** **OM = 2** 14M
- (iii) Mark on SRS principle. **CM = 8** **OM = 2** 10M

**Amendments to Marking scheme for S.24M,
version of exam without picture sources for candidates with visual impairment.**

Question 1 TOPICS IN HISTORY (15 marks)

(a) EARLY CHRISTIAN IRELAND

Mark on the SRS principle

CM = 8

OM = 2

8 + 2 = 10M

(b) NORTHERN IRELAND

- (i) Any leader of the Ulster Unionist Party, up to and inc. David Trimble 1M
- (ii) Any leader of the SDLP, up to and inc. Mark Durkan 1M
- (iii) Derry 1M
- (iv) Unionist Workers Strike / Labour Government withdrew support /
Unionists would not accept it
Any **ONE** of these reasons. 2M

5. REVOLUTIONARY MOVEMENTS (30 Marks)

A (i) They believed they were being deprived of their rights / Opposition to the Stamp Act / Britain was imposing taxes on them without consulting them / Britain cut the colonies off from all trade with the British Empire / The passing of the Intolerable Acts / The British navy started confiscating American ships / Boston Tea Party etc.

Any **THREE** valid reasons / events

2M x 3 = 6M

B. (i) Liberty, property, security and resistance to oppression.

One right = 1M

2M

(ii) To talk freely / To write freely / To publish freely, etc

Any **TWO** examples of freedoms **from the document**

1 + 1 = 2M

(iii) Rousseau / Voltaire / Diderot / Locke / de Montesquieu /etc

Simple explanation = 2M. 2 writers = 2 + 2

6M

C. As per standard examination paper.