

JUNIOR CERTIFICATE
RELIGIOUS EDUCATION
HIGHER LEVEL
2003

MARKING
SCHEME

STATE EXAMINATIONS COMMISSION

Candidates must attempt TEN out of the twenty questions.

- 1 1 **The Russian Orthodox Church is one Christian denomination in Ireland. Name another Christian denomination in Ireland** _____
A good answer will identify a denomination relevant to the question and express this in a coherent form. 5
- Possible points:*
- Roman Catholic
 - Church of Ireland
 - Presbyterian Church
 - Methodist Church
 - Etc.
- Variations:*
Catholicism or RC –5 marks Protestant or C of I – 5 marks
- 1 2 **The gospel of Matthew is a synoptic gospel. (Tick ✓ the correct box) True False**
A good answer will identify “True” as the answer relevant to the question. 5
- 1 3 **Read the list of religious festivals and world religions given below. One festival has been matched to the religion with which it is associated as an example for you. Make one other match.**
A good answer will match Wesak to Buddhism; Eid ul-Fitr to Islam; Diwali to Hinduism; Passover to Judaism. 5
- 1 4 **A humanist holds the view that when looking for meaning in life people should not turn to the supernatural or belief in God. (Tick ✓ the correct box) True False**
A good answer will identify “True” as the answer relevant to the question. 5
- 1 5 **Contemplation and petition are examples of types of prayer. Name another type of prayer** _____
A good answer will recall another type of prayer. 5
- Possible points:*
- Meditation
 - Praise
 - Etc.
- Variations:*
- Name a particular prayer - 2 marks
 - Name a religious rite / form of worship e.g. Taizé prayer - 2 marks
- 1 6 **When a person acts with integrity he or she behaves in a way that is dishonest. (Tick ✓ the correct box) True False**
A good answer will identify “False” as the answer relevant to the question. 5

- 1 7 **Read the lists of sacred texts and world religions given below. One sacred text has been matched to the religion with which it is associated as an example for you. Make one other match.**
A good answer will match Tripitaka to Buddhism; Quran to Islam; Vedas to Hinduism; Hebrew Scriptures to Judaism. 5
- 1 8 **Jesus grew up in the town of - (Tick ✓ the correct box)**
Bethlehem Jericho Nazareth
A good answer will identify “Nazareth” as the answer relevant to the question. 5
- 1 9 **Read the lists of religious symbols and world religions given below. One religious symbol has been matched to the religion with which it is associated as an example for you. Make one other match.**
A good answer will match the Eight-spoked wheel to Buddhism; Crescent moon to Islam; Deva lamp to Hinduism; Star of David to Judaism. 5
- 1 10 **Reflection can be described as a human characteristic that involves a person thinking and becoming aware of his or her own feelings and actions. (Tick ✓ the correct box) True False**
A good answer will identify “True” as the answer relevant to the question. 5
- 1 11 **The Ten Commandments is an example of a moral code. Name another moral code _____**
A good answer will name a specific example of another religious / social / civil code of behaviour. 5
Possible points:
 - United Nations Declaration of Human Rights
 - Rules of the Road
 - Etc.*Variations:*
Describe one rule from a different code - 2 marks
- 1 12 **Worship involves activities in which God is honoured. (Tick ✓ the correct box) True False**
A good answer will identify “True” as the answer relevant to the question. 5
- 1 13 **Martyrdom is _____**
A good answer will recall that a person bearing witness to his/her religious beliefs by refusing to renounce them in the face of suffering or death is the answer relevant to the question. 5
Variations:
Candidates name a person who suffered or died in bearing witness to his/her religious beliefs. - 2 marks
Candidates identify suffering / death without making any reference to religious belief. - 0 marks
- 1 14 **One parable Jesus told was - (Tick ✓ the correct box) The parting of the Red Sea The raising of Jairus’ Daughter The return of the Prodigal Son**

A good answer will accurately identify “The return of the Prodigal Son” as a parable that Jesus told. 5

- 1 15 **A prophet is someone who reveals the will of God. (Tick ✓ the correct box)**
True False

A good answer will identify “True” as the answer relevant to the question. 5

- 1 16 **A wedding ceremony is one example of a ritual.**
Name another example of a ritual _____

A good answer will recall another example of a symbolic action, movement or gesture that conveys meaning as the answer relevant to the question. 5

Variations:

Funeral - 5 marks

Christening - 5 marks

Etc.

- 1 17 **Morally mature people think only of themselves in making decisions.**
(Tick ✓ the correct box) True False

A good answer will identify “False” as the answer relevant to the question. 5

- 1 18 **Dr. Yaakov Pearlman is a leader associated with which religion in Ireland?**

A good answer will recall Judaism as the answer relevant to the question. 5

Variations:

• Jewish

• Etc.

- 1 19 **Christians call the coming of the Holy Spirit upon the disciples after the death of Jesus - (Tick ✓ the correct box) Ascension Pentecost Resurrection**

A good answer will identify “Pentecost” as the answer relevant to the question. 5

- 1 20 **In religious traditions a schism is _____**

A good answer will recall that within a community of faith a schism is a division / split / breach in the unity of a church. 5

Candidates must attempt **THREE** out of the four questions.

- 2 1 A **State one thing from the photograph which suggests that this is a religious ceremony.**
- A good answer will identify one thing in the photograph that constitutes one of the elements of worship or is a religious symbol. 2
- Possible points:*
- Religious ministers in vestments
 - The focus of attention on the seals in the circus ring for a ceremony
 - People observing / participating in the blessing of the animals
 - Leaflets in hands of participants for a ceremony
 - Etc.
- 2 1 B **Explain how this is an example of stewardship.**
- A good answer will show an understanding of the concept stewardship (having a responsibility to care for creation because of one's religious beliefs) by identifying an example of it in the photograph. 4
- Possible points:*
- Shows they are responsible for the care of the animals
 - Shows they are acting as a servant rather than just as master
 - Respect for God's creatures
 - Respect the interdependence between human beings and the natural world.
 - Etc.
- Variations:*
Stating the presence of clergy and / or animals without reference to the duty of stewarding. - 0 marks
- 2 1 C **Give two other examples of stewardship.**
- A good answer will give two examples that show an understanding of stewardship (an individual's responsibility to care for creation because of his/her religious beliefs). 2x2
- Possible points:*
- Recycling
 - Care of creation
 - Etc.
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- 2 2 A **State one thing from the photograph which suggests that the sister is comforting the prisoner.**
- A good answer will identify one thing in the photograph that suggests the sister is comforting the prisoner. 2
- Possible points:*
- Eye contact between the prisoner and the religious sister
 - Clasping the prisoner's hand
 - Talking with the prisoner
 - Etc.

- 2 2 B **Give two reasons why a religious person would work with prisoners in this way.** 2x2
- A good answer will relate two reasons which link this work to the person's religious commitment and / or moral vision.
- Possible points:*
- Vocation to serve the vision of a community of faith - Love your neighbour etc.
 - Mission to witness to the vision of a community of faith e.g. recognise moral failure - sin; show forgiveness, reconciliation
 - Etc.
- Variations:*
- Reason given repeats information from the question without acknowledging personal religious vision / commitment to the work e.g. Religious person - 1 mark
- Reason given does not acknowledge personal vision / commitment to the work e.g. obedience to a vow - 0 marks
- 2 2 C **Suggest one positive effect this work could have on the prisoner.** 4
- A good answer will relate one positive effect this work could have on the prisoner showing an understanding of the consequences of actions and / or influences on human behaviour.
- Possible points:*
- Forgiveness
 - Reconciliation
 - Etc.
-
- 2 3 A **Pick one thing from the photograph which suggests that this is an experience of awe and wonder for the girl.** 2
- A good answer will show an understanding of the concept by selecting an action or reaction evident in the photograph that could be provoked by the experience of wonder and awe.
- Possible points:*
- Girl's gestures / facial expression showing concentration on the floating balloon etc.
 - Floating balloon – gravity; tranquillity of nature - garden, trees, sky, birds etc.
 - Etc.
- Variations:*
- Girl is laughing / reaching for the balloon as it floats upwards - 2 marks
- 2 3 B **Some experiences that might make a person react with awe and wonder are a birth, the beauty of nature and music. What does the expression "awe and wonder" mean?** 2
- A good answer will show a clear understanding of the concept as an experience of surprise or amazement that prompts reflection on questions of meaning.
- Variations:*
- Accurately describes the concept in terms of the reaction of surprise or amazement but does not refer to the reflection it prompts - 1 mark
- 2 3 C **Experiences of awe and wonder make people ask questions about the meaning of life. Give examples of two such questions.**

A good answer will show knowledge of what questions of meaning are and how they can be evoked by the experience of wonder and awe. 3x2

Possible points:

- Is there life after death?
 - Why are we here?
 - Is there a God?
 - Etc.
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2 4 A **State one thing from the photograph which suggests that these people are expressing their religious faith.**

A good answer will identify one thing from the photograph that shows an understanding of the elements of worship and / or the place of sign and symbol in religious traditions. 2

Possible points:

- Gathered in a place of worship - participation
- Posture of prayer (heads bowed, hands joined etc.) - ritual
- Religious symbols (lit candles etc.) - sign and symbol
- Etc.

2 4 B **Give two reasons why a person might express his/her faith in this way.**

A good answer will give two reasons that show an understanding of the elements of worship and / or the place of sign and symbol in religious traditions. 2x2

Possible points:

- Participating in community of faith
- Following tradition
- Giving concrete expression to belief – lighting candles, posture etc.
- Communication with God
- Etc.

2 4 C **Participation is part of worship. State how participation can be seen in this photograph.**

A good answer will show an understanding of participation (sharing, taking part, involvement) as an element of worship and identify how it can be seen in this photograph. 4

Possible points:

- Sharing in gesture of holding a candle, hands joined.
- Observing silence
- Etc.

Candidates must answer ALL the questions.

- 3 1 **Pick two rituals mentioned in this article and explain what each expresses about a person's faith.**
- A good answer will identify examples of symbolic actions, movements or gestures and explain how they help people to express their faith. 6x2
- Possible Points:*
- Gather on Sundays for Mass
 - Women wear head scarves
 - Make the sign of the cross
 - Go to confession
 - Light candles in front of icons; Bow in front of icons; Kiss the icon; Remain still and quiet in front of the icon.
 - Etc.
- Variations:*
Identify two rituals from the article but do not explain what each expresses about a person's faith - 3 marks x 2
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- 3 2 **From your reading of this article describe two ways in which people show that icons are important to members of the Russian Orthodox Church.**
- A good answer will show an understanding of the importance of icons in the Russian Orthodox Church. 6x2
- Possible Points:*
- Large number of icons in the Church - screen & windowsills. The subjects depicted in the icons reveal the mysteries of the Christian faith. Icons keep the central mysteries of the Christian faith constantly before the person reminding them of what is essential in Christian revelation.
 - Rituals associated with the icon (lighting candles, kissing, bowing) all show respect for icon's sacramental capacity - bring the heart and mind of the person closer to God.
 - The way in which Orthodox Christians pray in front of icons (remaining still and quiet) shows that they are allowing God come into their hearts.
 - Etc.
- Variations:*
Identifies from the article two ways in which icons are venerated but does not describe how each shows the importance of icons in the Russian Orthodox Church - 3 marks x 2
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- 3 3 **Imagine you are a reporter sent to interview an icon painter. In the course of the interview you ask: "Why are icons described as symbolic paintings?" Write the answer the painter gives to this question.**
- A good answer will show an understanding of why icons are described as symbolic paintings. 14
- Possible points:*
- Icon is the Greek word for image. Icons are symbolic paintings that come from the

traditional art form of the early Christian church.

- The very art of producing icons in eastern Christianity is acknowledged to be a sacramental act in itself. The painter must be a practising Christian who fasts, prays, receives communion and asks for the blessing of the Church. They are written usually by monks according to very strict conventions and in the context of contemplation on the mysteries they represent.
- Icons are a means of personal communion between the one who venerates them and the holy persons depicted in and through them. A meeting point between the divine and the human heart.
- Etc.

3 4 **How does this article show what is meant by any two of the following words?**
◆ Faith ◆ Sacredness ◆ Tradition ◆ Identity

A good answer will show an understanding of the chosen concepts and an ability to apply each 6x2 concept to this article.

Possible points:

- Faith - Trust in God; belief in the truth of revealed religion
- Sacredness - Set apart or dedicated to religious use
- Tradition - A long established belief or custom.
- Identity - Individuality, who or what a person or thing is

Variations:

Show an understanding of the chosen concepts but do not apply them to the article -

3 marks x 2

Candidates must answer FOUR of the six questions.

- 4 1 A **Pick one of the following world religions you have studied:**
✱Christianity ✱ Buddhism ✱ Hinduism ✱ Islam ✱ Judaism
Name of world religion _____
Name the founder/earliest followers of this world religion _____ 10
- A good answer will relate Christianity to Jesus of Nazareth; Islam to Muhammad; Hinduism to Brahmins; Buddhism to Siddhartha Gautamma; Judaism to Abraham
- Variations:*
 Islam to Abraham – 10 marks.
 Etc.
- 4 1 B **Describe one important event that inspired the founder/earliest followers of this world religion.** 20
- A good answer will relate one event in the story of their chosen world religion showing a clear understanding of the concept of inspiration and an ability to accurately apply this to a key moment in the story of the chosen world religion.
- 4 1 C **Briefly explain how the event described above can be seen as inspiration for the followers of this faith today.** 20
- A good answer will give a comprehensive explanation as to how the chosen event is a source of inspiration for the followers of this world religion today.
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- 4 2 A a. **Name each of the provinces in the spaces marked on the map below** 4x3
- A good answer will accurately identify and label the following on the map:
 ♦ Province of Galilee ♦ Province of Samaria ♦ Province of Judaea
- 4 2 A b. **Outline two reasons why people at the time of Jesus looked down on Samaritans.** 6x2
- A good answer will recall why people at the time of Jesus looked down on Samaritans.
- Possible points:*
- Historical - Descendants of the old northern tribes of Israel conquered by Assyrians in 721 BC but not sent into exile in Babylon
 - Religious practice, temple, scriptures different from those in Judaea
 - Social – After return from exile Samaritans not allowed participate in Jewish religious or national life.
 - Etc.
- 4 2 B a. **The "special place of the poor" is a characteristic of the kingdom of God as preached by Jesus. Outline one miracle that Jesus performed and explain how it shows this characteristic in action.** 14
- A good answer will recall a miracle that Jesus performed and explain how it shows the special place of the poor as a characteristic of the kingdom of God.
- Possible points:*
- Jesus heals Lepers - Matthew 8:2; Mark 1:40; Luke 5:12 etc.

- Jesus heals the sick man at Bethzatha - John 5:1
- Jesus heals the man born blind - John 9
- Etc.

Variations:

Outline one miracle that Jesus performed but do not explain how it shows this characteristic in action - 7 marks

- 4 2 B b. **Describe one example of how this characteristic of the kingdom of God can be seen in the actions of Christians today.**

A good answer will identify one example of how a focus on the special place of the poor can be seen in the actions of Christians today. 12

- 4 3 A **Imagine you are bringing a group of young people on a tour to a place of pilgrimage for members of a major world religion. Pick one of the following world religions you have studied: ♦ Buddhism ♦ Hinduism ♦ Islam ♦ Judaism**
Name of world religion: _____
Name one place of pilgrimage connected with your chosen world religion _____

A good answer will accurately recall a place of pilgrimage connected with the chosen world religion. 10

Possible Points:

- Buddhism - Potola Palace etc.
- Hinduism - River Ganges etc.
- Islam - Mecca etc.
- Judaism - Wailing Wall etc.

Variations:

Names a place of pilgrimage not connected with the chosen world religion. – 0 marks

- 4 3 B **Describe two rites or rituals that people could participate in or observe at this place of pilgrimage.**

A good answer will accurately recall rites or rituals (symbolic actions, movements or gestures) that people could participate in or observe at this place of pilgrimage. 10x2

Variations:

Describes rites or rituals that are not connected with the chosen place of pilgrimage. – 0 marks x 2

- 4 3 C **Compare one aspect of the belief or practice of members of this world religion with that of Christians.**

A good answer will accurately compare one aspect of the belief or practice of member of this world religion with that of Christians. 20

Possible Points:

- Compare prayers
- Compare ritual movements or gestures
- Etc.

- 4 4 A **Describe in detail a religious world view of creation.**

A good answer will accurately recall a religious view of creation or a creation story 15

from a major world religion.

Possible Points:

- Christianity / Judaism / Islam - Genesis creation accounts.
- Hinduism - The cycles of the universes are made by Lord Brahma the creator, maintained by Lord Vishnu the preserver and destroyed by Lord Shiva.
- Etc.

4 4 B a. **Identify one similarity between the scientific and religious views of creation and explain how they are similar.**

A good answer will accurately identify and explain one similarity between the scientific and religious views of creation. 10

Possible Points:

- Similar enquiry / questions / search for meaning - each answers important questions
- Each has its limits i.e. limits as to what science / religion can explain.
- Etc.

Variations: Identify a similarity but give no explanation. - 4 marks

4 4 B b. **Identify one difference between the scientific and religious views of creation and explain how they are different.**

A good answer will accurately identify and explain one difference between the scientific and religious views of creation. 10

Possible Points:

- Science / religion answers different kinds of questions - How / why questions
- Different approach to answering questions – Probe the observable / reveal the unobservable
- Etc.

Variations: Identify a difference but give no explanation. - 4 marks

4 4 C **Identified below are some world views that could challenge a person's faith. Tick ✓ one only and in the space below explain how it could be a challenge to a person's faith. Agnosticism Atheism Secularism**

A good answer will show an understanding of the chosen concept and how it could challenge a person's faith. 15

Possible Points:

- Agnosticism - The belief that we know nothing of things beyond material phenomena
- Atheism - The belief that there is no God
- Secularism - The belief that the state, morals, education etc., should be independent of religion.

Variations:

Shows an understanding of the chosen concept but does not explain how it could challenge a person's faith - 7 marks

4 5 A a.

Statement Number 1

"Every human person is a mystery, which must be learned, slowly, reverently, with care, tenderness and pain, and is never learned completely." - Anon

Statement Number 2

"I can see nothing plain; all's mystery. Yet sometimes there is a torch inside my head that makes all clear, but when the light is gone I have but images..." - W. B. Yeats

Statement Number 3

"A mystery is not a wall against which you run your head, but an ocean into which you plunge. A mystery is not a night; it is the sun, so brilliant that we cannot gaze at it..." - E. Joly

Which of the above statements best describes encountering mystery in life? Explain your choice.

A good answer will show an awareness that in describing something as a mystery a person is saying that it is an expression of his/her ultimate concerns rather than just something about which he/she does not know the answer. 10

Variations:

Repeats the statement with limited explanation of choice - 4 marks

- 4 5 A b. **People often look back on life and recognise the experience of mystery at certain times and in certain places. Identify one life experience and explain how it could hold a sense of mystery for a person.**

A good answer will show an understanding of the concept mystery and an ability to identify a life experience in and through which a person could encounter or give expression to his/her ultimate concerns. 15

Possible Points:

- A death
- A birth
- Etc.

Variations:

Identify a life experience but make no reference to how it could hold a sense of mystery for a person. - 4 marks

- 4 5 B a. **Sometimes people give expression to the experience of mystery through worship. Describe one example of worship in which people express their experience of mystery in life.**

A good answer will describe an experience of worship in which people give expression to their ultimate concerns. 10

Possible Points:

- Service of remembrance
- Individual / communal prayer
- Etc.

- 4 5 B b. **Explain how this act of worship helps people to express their experience of mystery in life.**

A good answer will identify one or more ways in which people were expressing their experience of mystery in life in the example of worship described above. 15

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- 4 6 A **Imagine you are on a train with a woman and man sitting opposite you. During the journey the woman leaves her seat without taking her bag. A moment later you see the man getting ready to leave the train with the woman's bag under his coat. Describe two different ways of dealing with this situation.**

A good answer will show an understanding of choice and judgement as elements of the process of moral decision - making. 7x2

Possible Points:

- Do nothing
- Inform the staff of the train / the woman etc.
- Etc.

- 4 6 B **Explain the consequences of one of the above ways of dealing with this situation for each of the following: ● THE WOMAN ● THE MAN ● YOURSELF**

A good answer will explain the consequences of one of the above ways of reacting in a way that shows an awareness of the consequences of actions/ decisions at personal/ communal levels. 5x3

4 6 C **Explain how a person's religious moral vision could influence their decision-making in this situation.**

A good answer will show an understanding of the meaning and implications of a religious moral vision and how it could influence a person's decision-making in this situation. 21

Marking Scheme

In the following comprehensive and open questions students are expected to show knowledge, understanding, skills and attitudes in relation to the syllabus objectives being assessed in the question. A good answer will be one that shows a good understanding of the key concepts within the question and an ability to show the relevance or implications of the subject matter. Marks are awarded in relation to the student fulfilling the criteria within the question and showing evidence of the following skills where applicable:

- | | |
|---|---|
| <ul style="list-style-type: none"> ▪ identify information relevant to the question/assignment ▪ recall relevant information and express it in a coherent form ▪ relate given information to other information and draw conclusions ▪ express relevant opinions supported by appropriate evidence ▪ describe a variety of opinions and associated supporting evidence | <ul style="list-style-type: none"> ▪ link different elements of the course ▪ identify and label characteristics across a range of familiar and unfamiliar contexts ▪ read and comprehend relevant material and draw conclusions ▪ describe problems, propose solutions and evaluate solutions ▪ differentiate between disparate elements |
|---|---|

Section	Number	Sub part	Higher Level Paper Section 5 Marking Scheme	Marks
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Candidates must answer ONE of the six questions.

5	1	<p>You have been asked to write an article about the organisation and leadership of one community of faith you have studied. In your article you should refer to the importance of two of the following: ● Co-operation ● Sharing ● Communication</p> <p>A good answer will recall information relevant to the importance of two of the following in the organisation and leadership of one community of faith and express this in a coherent form: ♦ co-operation ♦ sharing ♦ communication</p> <p><i>Variations:</i> Recalls information about the importance of one of the above in the organisation and leadership of the chosen community of faith. - 35 marks</p> <p>Recalls information that is relevant to the importance of the chosen concepts in the organisation and leadership of a community e.g. a school, without specific reference to the importance of the chosen concepts in a community of faith - 39 marks</p>	35x2
5	2	<p>a. Describe another incident from the Gospels when people used the title "Messiah" for Jesus.</p> <p>A good answer will read and comprehend the three versions of the scripture texts and recall relevant information by describing another incident from the Gospels when people used this title for Jesus.</p> <p><i>Possible points:</i> Describe another incident such as that in Mark 8:27-33; Matthew 16:14 - 20 etc.</p>	35
5	2	<p>b. Explain how the use of this title influenced the faith and practice of the early Christian community.</p> <p>A good answer will show an understanding of how using the title "Messiah" for Jesus influenced the faith and practice of the early Christian community.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Statement of faith. Shows their belief in Jesus as the promised saviour "anointed one" who would free people from oppression. 	35

- Witness to others of their belief in Jesus.
- Etc.

5 3 **You have been asked to write an article about a leader in one of the following world religions that you have studied: ● Buddhism ● Hinduism ● Islam ● Judaism**
In your article you should outline the role of the leader in relation to two of the following points: ● Community structure ● Follower/discipleship ● Tradition

A good answer will outline the role of the leader in the chosen world religion with 35x2 reference to **two** of the following points:

- Community structure
- Follower/discipleship
- Tradition

5 4 **Imagine you have been asked to talk, at a parent's night in a primary school, about the difference between the faith of a child and that of a teenager. Outline the talk you would give describing two things that could influence the way in which a child's faith might develop into a more adult faith.**

A good answer will identify **two** things that are typical of a child's faith and in each case describe what could influence the development of a more adult faith.

Possible points:

- Child - unquestioning / teenager - questioning
- Child - trusting / teenager - searching for meaning
- Child - concrete image (father / mother figure) / teenager - more abstract images
- Etc.

Variations:

Describe one thing that could influence the development from a child's faith to a more adult faith. - 35 marks

5 5 **Outline the importance of prayer for members of one of the following world religions you have studied:**
● Christianity ● Buddhism ● Hinduism ● Islam ● Judaism
In your answer you should describe two different types of prayer that are important in this tradition and explain why they are important for its members.

A good answer will describe the importance of prayer for members of the chosen religion and show an ability to differentiate between different types of prayer by identifying **two** types of prayer important in this tradition. 70

Possible points:

- Petition
- Praise
- Etc.

Variations:

Describe one type of prayer and explain why it is important in the chosen world religion. - 35 marks

5 6 **Outline the work for peace of one religious leader or community of faith. In your answer you should describe the religious moral vision on which this work is based.**

A good answer will: 70

- Describe the work for peace of **one** religious person or community of faith
- Identify the religious moral vision on which this work is based.

Variations:

Describe the work for peace without reference to the religious moral vision on which it is based. - 35 marks