



Coimisiún na Scrúduithe Stáit
State Examinations Commission

AP 9.7

Leaving Certificate Applied 2005

Total Mark

--

**Vocational Specialism –
 Childcare/Community Care**

(240 marks)

Credit

--

Monday, 13 June
Afternoon, 2.00 to 3.30

Directions to Candidates

--

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
 There are **five** sections in this paper.
 Candidates should answer questions from **four** sections only.
4. Each question carries 60 marks.

<i>For the Superintendent only</i>	<i>For the Examiner only</i>		
<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; align-items: center; justify-content: center;"> <p style="margin: 0;">Centre Stamp</p> </div>	1.	Total of end of page totals	
	2.	Aggregate total of all disallowed questions	
	3.	Total mark awarded (1 minus 2)	
	4.	Bonus mark for answering through Irish (if applicable)	
	5.	Total mark awarded if Irish Bonus.(3 plus 4)	
Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the Total Mark box on the flap grid and on the front of the answerbook.			

Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.
Each question carries 60 marks)

1. (a) Explain the term *teething*. (6 marks)

(b) List **four** signs that might indicate that a baby is teething. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) What is the average age when a baby's teeth start to appear? (6 marks)

(d) Explain the difference between *milk teeth* and *permanent teeth*. (12 marks)

Milk teeth _____

Permanent teeth _____

- (e) List **four** examples of snacks that could be included in a young child's diet to ensure healthy teeth. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (f) Describe a routine for the care of a four-year-old child's teeth. (12 marks)

2. (a) Explain the term *balanced diet*. (8 marks)

(b) Why is it necessary to wean a baby? (8 marks)

(c) At what age is it usual for a baby to be weaned? (12 marks)

List **two** effects of weaning a baby too early.

1. _____

2. _____

(d) What are the differences between *commercially prepared* weaning foods and *home prepared* weaning foods? (12 marks)

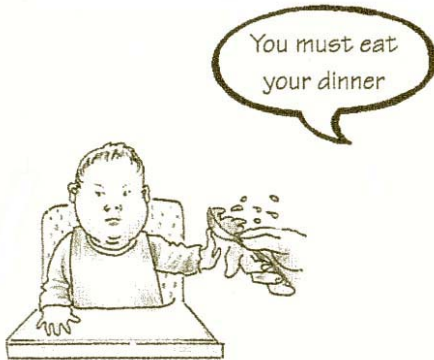
Commercially prepared _____

Home prepared _____

- (e) Indicate with a tick (✓) whether **each** of the following statements is true **or** false. (10 marks)

		TRUE	FALSE
1.	New foods should be introduced to a baby one at a time.		
2.	Babies have usually learnt to chew by 3 months.		
3.	It is safe to add salt to a baby's weaning food.		
4.	Babies need to have a mouthful of teeth before they can be given any weaning foods.		
5.	Skimmed milk is not recommended for babies or young children.		

- (f) Shown in the drawing is one approach that a parent / carer might take when feeding a baby. Suggest giving a reason **one** other approach. (10 marks)



Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.
Each question carries 60 marks)

3. (a) Give **three** reasons why play is important for children. (12 marks)

1. _____
2. _____
3. _____

(b) Explain how **each** of the following play activities might support a child's development. (12 marks)





- (c) List **six** items other than toys that could be given to children to support their imaginative play (pretend play / role play). (12 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What safety factors should be considered when selecting these items? (12 marks)

- (d) Children sometimes use stereotypes in their imaginative play (pretend play / role play). Give **two** examples to illustrate how this might happen. (12 marks)

1. _____

2. _____

4. (a) Explain the term *physical development* and give **two** examples. (10 marks)

Physical Development _____

Example 1 _____

Example 2 _____

- (b) List **four** reasons why physical activity or physical play is important for children. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (c) Identify **six** factors that should be kept in mind when selecting toys or items of play equipment for children. (18 marks)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

- (d) What does the symbol below mean when found on a toy or item of play equipment? (8 marks)



- (e) List **two** different toys or items of play equipment that would encourage children of **each** of the following ages to take part in physical activity or play. (12 marks)

Age	Toys or items of play equipment
12 months	1. _____ 2. _____
3 years	1. _____ 2. _____
6 years	1. _____ 2. _____

Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.
Each question carries 60 marks)

5. (a) Families have changed greatly over the last fifty years and there are now many different family structures and arrangements.
Match the family structures / arrangements with the correct descriptions.
Write the answers in the spaces below.

(15 marks)

	Family structure / arrangement		Description
1.	Nuclear family	(a)	Children who are not related to the family, live with and are cared for by the family.
2.	Extended family	(b)	The mother and father live together with their children.
3.	Lone parent family	(c)	A family where one child is the natural child of one partner in the marriage but not the other.
4.	Step family	(d)	A single parent either the mother or the father lives with and takes care of the children alone.
5.	Foster family	(e)	Additional people live with the family e.g. grandparents or grandchild.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

- (b) List **three** possible effects of teenage pregnancy on teenagers **and** on their families.
(18 marks)

Effects on teenagers

1. _____
2. _____
3. _____

Effects on families

1. _____
2. _____
3. _____

- (c) List **four** sources of help, information or advice available to a teenager who becomes pregnant. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Describe how becoming a parent can change your life. (15 marks)

6. (a) The parents of a six month old baby are looking for a regular babysitter. They plan to use the methods listed below to find the babysitter. List **one** advantage and **one** disadvantage of **each** method. (12 marks)

Advertise in a local paper

Advantage _____

Disadvantage _____

Ask a neighbour with young children to recommend a babysitter

Advantage _____

Disadvantage _____

- (b) List **four** personal qualities that parents should look for when selecting a babysitter. (12 marks)

Qualities

1. _____

2. _____

3. _____

4. _____

- (c) What questions should a parent ask when interviewing a new babysitter? (24 marks)

What questions should the babysitter ask the parent during the interview?

(d) Outline **three** responsibilities that parents have in relation to their babysitter. (12 marks)

1. _____

2. _____

3. _____

Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.
Each question carries 60 marks)

7. (a) Explain the term *special needs*. (8 marks)

- (b) List **four** difficulties that children with special needs may experience in school in relation to their learning. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (c) State how a school could support a child who has special needs in each of the following areas: visual impairment; mobility. (12 marks)

Visual impairment _____

Mobility _____

- (d) What is the difference between a *mainstream school* and a *special school*?
Give **one** advantage and **one** disadvantage of each. (18 marks)

Mainstream school _____

Advantage _____

Disadvantage _____

Special school _____

Advantage _____

Disadvantage _____

- (e) Write a note on **one** voluntary organisation that provides support to people with special needs. (10 marks)

Name of voluntary organisation _____

Work carried out _____

8. (a) Explain the difference between a *physical* disability and a *learning* disability. (12 marks)

Physical disability _____

Learning disability _____

- (b) Indicate with a tick (✓) whether **each** of the following special needs is a physical disability or a learning disability. (12 marks)

		Physical disability	Learning disability
1.	Cerebral palsy		
2.	Down's syndrome		
3.	Cystic fibrosis		
4.	Dyslexia		
5.	Muscular dystrophy		
6.	Spina bifida		

- (c) Some disabilities can result from a congenital abnormality which is present at birth. Identify **three** ways that a congenital abnormality could occur. (12 marks)

1. _____

2. _____

3. _____

- (d) Discuss the help and support available to children with special needs and their families. (12 marks)

- (e) Write a note under the headings below on **one** special need that you have studied as part of your course. (12 marks)

Name of special need _____

How it affects the person _____

How it affects the person's family _____

Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.
Each question carries 60 marks)

9. (a) Explain the term *retirement*. (8 marks)

- (b) Identify **five** areas related to retirement that should be included in a pre-retirement course. (15 marks)

1. _____

2. _____

3. _____

4. _____

5. _____

- (c) List **four** reasons why it is important to save for retirement. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Outline how a person might save for their retirement. (10 marks)

- (e) Name **one** health insurance scheme and identify **two** advantages and **two** disadvantages of the scheme. (15 marks)

Name of health insurance scheme _____

Advantages

1. _____

2. _____

Disadvantages

1. _____

2. _____

10. (a) Explain the term 'will'. (12 marks)

(b) List **four** reasons for making a will. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Indicate with a tick (✓) whether **each** of the following statements is true **or** false. (12 marks)

		TRUE	FALSE
1.	A will must be in writing.		
2.	A person must be over 21 years of age to make a will.		
3.	A will must be signed in the presence of two witnesses.		
4.	A will must be drawn up by a solicitor.		

(d) Outline the role of the *executor* of a will. (8 marks)

(e) Explain the term *beneficiary* in relation to a will. (8 marks)

(f) A person making a will must be *of sound mind* in order for the will to be valid.
What does this mean? (8 marks)

Blank Page

Blank Page

Blank Page

For the examiner only

Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total	