



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2013

Total Mark

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Vocational Specialism – Childcare/Community Care (240 marks)

Credit

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Monday, 10 June
Afternoon, 2.00 to 3.30

Directions to Candidates

- Write your EXAMINATION NUMBER in this space:
- WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
- Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
There are **five** sections in this paper.
Candidates should answer questions from **four** sections only.
- Each question carries 60 marks.

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For the Superintendent only

Centre Stamp

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| <p><i>For the Superintendent only</i></p> <p>Centre Stamp</p> |
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For the Examiner only

| <i>For the Examiner only</i> | | Question | Mark |
|--|--|--------------|------|
| 1. Total of end of page totals. | | 1 | |
| 2. Aggregate total of all disallowed questions. | | 2 | |
| 3. Total mark awarded (1 minus 2). | | 3 | |
| 4. Bonus mark for answering through Irish. | | 4 | |
| 5. Total mark awarded if Irish Bonus. (3 + 4) | | 5 | |
| 6. Credit. | | 6 | |
| Note: The mark in row 3 must equal the mark in the Total box. | | 7 | |
| | | 8 | |
| | | 9 | |
| | | 10 | |
| | | TOTAL | |

Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section, each question carries 60 marks)

1. (a) Identified below are three items that are used to care for a baby's hair and scalp. Suggest **two** different factors that a parent / carer should consider when selecting **each** item.

Brush (8 marks)

1. _____

2. _____

Comb (8 marks)

1. _____

2. _____

Shampoo (8 marks)

1. _____

2. _____

- (b) Name the item in the photograph **and** state its purpose. (8 marks)

Name of item

Purpose of item



(c) Describe a step-by-step routine for washing a young baby's hair. (12 marks)

(d) Suggest **one** practical measure that a parent / carer can take if a young baby does not like having his / her hair washed. (4 marks)

(e) What is *cradle cap*? (4 marks)

(f) Describe a treatment for cradle cap. (8 marks)

2. (a) Identify **four** factors that a parent / carer should consider when selecting a child's *first* walking shoes. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (b) Suggest suitable footwear for a child for **each** situation identified below. Give **one** reason for **each** suggestion.

1. Visit to a farm (8 marks)

Type of footwear _____

Reason for suggestion _____

2. Visit to the beach (8 marks)

Type of footwear _____

Reason for suggestion _____

3. In the home (8 marks)

Type of footwear _____

Reason for suggestion _____

- (c) Shown below are three types of children's shoes. Identify the shoe that you would select for a child starting pre-school and give **three** reasons for your selection. (12 marks)



| | |
|---|--|
| Indicate your selection (A), (B) or (C) | |
|---|--|

Reasons for your selection.

1. _____

2. _____

3. _____

- (d) Give **three** points on the care and storage of children's shoes. (12 marks)

1. _____

2. _____

3. _____

Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section,
each question carries 60 marks)

3. (a) Give **four** reasons why children enjoy *bubble* play. (12 marks)



1. _____

2. _____

3. _____

4. _____

- (b) Explain how bubble play can support a child's development.
Give **two** examples for **each** area of development named below.

Physical development (6 marks)

1. _____

2. _____

Intellectual development (6 marks)

1. _____

2. _____

Social development (6 marks)

1. _____

2. _____

(c) Outline **four** safety factors that should be considered when planning and implementing bubble play for children. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) List the ingredients needed to make a home-made bubble solution. (6 marks)

(e) Give **two** advantages of making home-made bubble solution. (6 marks)

1. _____

2. _____

(f) Identify **two** household items of equipment that could be used to form / blow bubbles. (6 marks)

1. _____

2. _____

4. (a) State **four** developmental benefits of *dress-up* play for pre-school children. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) List **six** items that could be included in a dressing-up box for pre-school children. (12 marks)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

(c) Outline **four** factors that a parent / carer should consider when selecting items to put into the dressing-up box. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Suggest **four** other props that could be used to support dressing-up play. (12 marks)

1. _____
2. _____
3. _____
4. _____

(e) Discuss shop bought dressing-up costumes versus dressing-up costumes made at home. Give **three** points. (12 marks)

1. _____

2. _____

3. _____

Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section,
each question carries 60 marks)

5. (a) Describe **each** type of family unit named below.

Single parent family (4 marks)

Step family (4 marks)

Extended family (4 marks)

(b) Identify **four** possible reasons why there are single parent families. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Describe **four** challenges that may be experienced by a single parent family. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Discuss **three** factors that can help to create a happy home life for a family. (12 marks)

1. _____

2. _____

3. _____

(e) Identify **three** areas where *culture* (e.g. religion, nationality and ethnicity) can influence family life. (12 marks)

1. _____

2. _____

3. _____

6. (a) Give **four** reasons why parents may require childcare services. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Identify **four** different types of childcare available for pre-school children. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Outline **four** factors that a parent might consider when selecting a childcare service for their pre-school child. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Identify **four** factors that a parent should consider before asking a grandparent to look after a grandchild on a regular basis. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (e) What is the *Early Childhood Care and Education Scheme* (ECCE)? (4 marks)

- (f) Discuss the role of school *breakfast clubs*. Give **two** points. (8 marks)

1. _____

2. _____

Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section, each question carries 60 marks)

7. (a) State the reasons why the 2012 Paralympics was an important event for **each** of the groups listed below. Give **two** different reasons for each group.

Athletes (8 marks)

1. _____

2. _____

Families and friends of the athletes (8 marks)

1. _____

2. _____

General public (8 marks)

1. _____

2. _____

- (b) Give **four** reasons why an exercise routine is important for a person with a disability. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Identify **four** barriers that may contribute to low levels of participation in physical activity / sport by people with disabilities. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) What does the photograph below say about disability? Give **three** points. (12 marks)



1. _____

2. _____

3. _____

8. (a) State **four** *causes* of hearing loss. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Outline **four** possible *signs* of hearing loss in children. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Why is it important to detect hearing loss in children as early as possible? (4 marks)

(d) Name **two** people a parent / carer could seek advice from if they suspect a child has hearing loss. (8 marks)

1. _____

2. _____

(e) Outline **four** ways that hearing loss can affect a child in school. (12 marks)

1. _____

2. _____

3. _____

4. _____

(f) Identify **four** assistive devices / items of equipment that can help to support a child with hearing loss when he /she is in school. (12 marks)

1. _____

2. _____

3. _____

4. _____

Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section,
each question carries 60 marks)

9. (a) What is *early retirement*? (4 marks)

(b) Outline **four** reasons why a person might retire early. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) State **four** benefits of attending a pre-retirement course. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Identify **four** topics generally included in pre-retirement courses. (12 marks)

1. _____

2. _____

3. _____

4. _____

(e) At what stage in a person's working life should they attend a pre-retirement course? (4 marks)

(f) Describe **two** phases that many people go through after retirement. (8 marks)

1. _____

2. _____

(g) Explain the difference between a *state pension* and a *private pension*. (8 marks)

State pension

Private pension

10. (a) Give **four** reasons why an older person might experience loneliness. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Outline **three** ways that long term loneliness can affect an older person. (12 marks)

1. _____

2. _____

3. _____

(c) Suggest **four** practical measures that an older person might take to prevent loneliness. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) Discuss 'dog ownership for older people'. Give **two** points under **each** heading below.



Companionship

(8 marks)

1. _____

2. _____

Exercise

(8 marks)

1. _____

2. _____

Security

(8 marks)

1. _____

2. _____

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