Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2013
Mathematics
(Project Maths – Phase 3)

Paper 1
Ordinary Level
Friday 7 June        Afternoon 2:00 – 4:30

300 marks

<table>
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<tr>
<th>Examination number</th>
<th>For examiner</th>
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<tbody>
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<td>Question</td>
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<th>Running total</th>
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Instructions

There are two sections in this examination paper.

Section A  Concepts and Skills  150 marks  6 questions
Section B  Contexts and Applications  150 marks  3 questions

Answer all nine questions.

Write your answers in the spaces provided in this booklet. You may lose marks if you do not do so. You may also ask the superintendent for more paper. Label any extra work clearly with the question number and part.

The superintendent will give you a copy of the Formulae and Tables booklet. You must return it at the end of the examination. You are not allowed to bring your own copy into the examination.

Marks will be lost if all necessary work is not clearly shown.

Answers should include the appropriate units of measurement, where relevant.

Answers should be given in simplest form, where relevant.

Write the make and model of your calculator(s) here:
Answer all six questions from this section.

Question 1  
Let $z_1 = 3 - 4i$ and $z_2 = 1 + 2i$, where $i^2 = -1$.

(a) Plot $z_1$ and $z_2$ on the Argand diagram over.

(b) From your diagram, is it possible to say that $|z_1| > |z_2|$?

Give the reason for your answer.

Answer:  
Reason:

(c) Verify algebraically that $|z_1| > |z_2|$.

(d) Find $\frac{z_1}{z_2}$ in the form $x + yi$, where $x, y \in \mathbb{R}$.
Question 2

The diagram shows the graph of the function \( f(x) = 6x - x^2 \) in the domain \( 0 \leq x \leq 6, \ x \in \mathbb{R} \).

(a) Find \( f(0) \), \( f(1) \), \( f(2) \), \( f(3) \), \( f(4) \), \( f(5) \) and \( f(6) \). Hence, complete the table below.

<table>
<thead>
<tr>
<th>( x )</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tbody>
<tr>
<td>( f(x) )</td>
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<td></td>
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<td></td>
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</tbody>
</table>

(b) Use the trapezoidal rule to estimate the area of the region enclosed between the curve and the \( x \)-axis in the given domain.
Question 3  

(25 marks)

(a) The mean distance from the earth to the sun is 149 597 871 km. Write this number in the form $a \times 10^n$, where $1 \leq a < 10$ and $n \in \mathbb{Z}$, correct to two significant figures.

(b) (i) Write each of the numbers below as a decimal correct to two decimal places.

<table>
<thead>
<tr>
<th>Number</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decimal Number</td>
<td>2·10</td>
<td>2·1</td>
<td>2·43</td>
<td>tan 70$^\circ$</td>
<td>3π/4</td>
<td>250%</td>
<td>(1 + 1/10)$^{10}$</td>
</tr>
</tbody>
</table>

(ii) Mark 5 of the numbers in the table on the number line below and label each number clearly.

(c) Solve the equation $27^{2x} = 3^{x+10}$.
Question 4  

(a) Given that \( R = (1 + 0.015)^{12} \), find the value of \( R \), correct to 2 decimal places.

(b) Michael has a credit card with a credit limit of €1000. Interest is charged monthly at 1.5% of the amount owed. Michael gets a bill at the end of each month. At the start of January, Michael owes €800 on his credit card. If Michael makes no repayments and no more purchases, show that he will exceed his credit limit after 15 months.
(c) Michael buys an item costing £95 on the internet and pays with his credit card. If the exchange rate is €1 = £0·8473, calculate, correct to the nearest cent, the amount that will be included on Michael’s credit card bill.
Question 5  
(25 marks)

(a) Let \( y = 2x^3 - 3x^2 - 1 \). Find \( \frac{dy}{dx} \).

(b) Differentiate \( (2x^2 + 3x + 1)(x^3 - x + 2) \) with respect to \( x \).

(c) Let \( y = \frac{3x}{2x + 5} \), where \( 2x + 5 \neq 0 \). Find the value of \( \frac{dy}{dx} \) at \( x = 0 \).
Question 6

The diagram opposite shows graphs of the quadratic function \( f(x) = x^2 + 3x - 1, \quad x \in \mathbb{R} \) and the line \( l_1 \).

The line \( l_1 \) passes through the point \((2, 0)\) and is a tangent to the curve at the point \((-1, -3)\).

(a) Find the slope of \( l_1 \), using a slope formula.

(b) (i) Find \( f'(x) \), the derivative of \( f(x) \).

(ii) Verify your answer to (a) above by finding the value of \( f'(x) \) at \( x = -1 \).

(c) The line \( l_2 \) is perpendicular to \( l_1 \) and is also a tangent to the curve \( f(x) \). Find the co-ordinates of the point at which \( l_2 \) touches the curve.
Section B  Contexts and Applications  150 marks

Answer all three questions from this section.

Question 7  (40 marks)

Two identical cylindrical tanks, A and B, are being filled with water. At a particular time, the water in tank A is 25 cm deep and the depth of the water is increasing at a steady rate of 5 cm every 10 seconds. At the same time the water in tank B is 10 cm deep and the depth of the water is increasing at a steady rate of 7.5 cm every 10 seconds.

(a) Draw up a table showing the depth of water in each tank at 10 second intervals over two minutes, beginning at the time mentioned above.

(b) Each tank is 1 m in height. Find how long it takes to fill each tank.

- Tank A:

- Tank B:

(c) For each tank, write down a formula which gives the depth of water in the tank at any given time. State clearly the meaning of any letters used in your formulas.

- Tank A:

- Tank B:
(d) For each tank, draw the graph to represent the depth of water in the tank over the 2 minutes.

![Graph](image)

(e) Find, from your graphs, how much time passes before the depth of water is the same in each tank.

Answer: _____________________________

(f) Verify your answer to part (e) using your formulas from part (e).
Question 8  (60 marks)

Two brothers, Eoin and Peter, began work in 2005 on starting salaries of €20 000 and €17 000 per annum, respectively. Eoin’s salary increased by €500 per annum and Peter’s salary increased by €1250 per annum. This salary pattern will continue.

(a) Complete the table, showing the annual salary of each brother for the years 2005 to 2010.

<table>
<thead>
<tr>
<th>Year</th>
<th>1</th>
<th>2</th>
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<tbody>
<tr>
<td>Eoin’s salary (€)</td>
<td>20 000</td>
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<tr>
<td>Peter’s salary (€)</td>
<td>17 000</td>
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(b) In what year will both brothers earn the same amount?

Answer: _____________________

(c) Eoin claims that their salaries over the years can be represented by an arithmetic sequence.

(i) Explain what an arithmetic sequence is.

(ii) Do you agree with Eoin? Explain your answer.

(d) Find, in terms of \( n \), a formula that gives Eoin’s salary in the \( n^{\text{th}} \) year of the pattern.

(e) Using your formula, or otherwise, find Eoin’s salary in 2015.
(f) Find, in terms of \( n \), a formula that gives the total amount earned by Peter from the first to the \( n^{\text{th}} \) year of the pattern.

(g) Using your formula, or otherwise, find the total amount earned by Peter from the start of 2005 up to the end 2015.

(h) Give one reason why the graph below is not an accurate way to represent Peter’s salary over the period 2005 to 2011.
Question 9  (50 marks)

A company has calculated that the daily cost (in euro) to produce $x$ items is given by the production cost function $C(x) = 5x^2 + 750x + 3000$. The total daily income from the sale of $x$ items is given by the revenue function $R(x) = 1200x$.

The company assumes that it will sell all the items it produces.

(a) The company produces 20 items in one day. Find the production cost and total income for the 20 items.

Production cost: 

Total income: 

(b) Find the profit the company makes on that day. 

(c) Find a general expression for the profit the company makes from the production of $x$ items.

(d) How many of these items will the company have to produce and sell in order to make a maximum profit?

(e) Find the maximum profit the company can make.
(f) The production costs on a particular day amount to €11,000. Find the number of items produced on that day.