Coimisiún na Scrúduithe Stáit  
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2011

MATHEMATICS — ORDINARY LEVEL

PAPER 2 (300 marks)

MONDAY, 13 JUNE – MORNING, 9:30 to 12:00

Attempt FIVE questions from Section A and ONE question from Section B. Each question carries 50 marks.

WARNING: Marks will be lost if all necessary work is not clearly shown.

Answers should include the appropriate units of measurement, where relevant.
SECTION A

Attempt FIVE questions from this section.

1. (a) (i) Calculate the area of the rectangle shown in the diagram.

(ii) Hence, calculate the area of the shaded region.

(b) The sketch shows a section of a wall that is to be painted.

At equal intervals of 1.2 m along the bottom of the wall, perpendicular measurements are made to the uneven edge, as shown on the sketch.

(i) Use Simpson’s rule to estimate the area of the section of the wall.

(ii) How many litres of paint are required to paint the section of the wall, if 1 litre of paint covers an area of 2.2 m²? Give your answer correct to the nearest litre.

(c) A solid object consists of a cylinder with hemispherical ends, as shown.

The cylinder and hemispheres have the same radius.

The volume of each hemisphere is $144\pi$ cm³.

(i) Find the radius of each hemisphere.

(ii) The total volume of the object is $720\pi$ cm³.

Find $d$, the length of the object.
2. (a) Verify that the point \((2, -4)\) is on the line \(3x - y = 10\).

(b) \(P(2, 8), Q(4, -1)\) and \(R(6, 0)\) are three points.
   (i) Find the slope of \(PR\).
   (ii) Show that \(PR\) is perpendicular to \(RQ\).
   (iii) Find the equation of \(RQ\).
   (iv) Find the co-ordinates of the point at which \(RQ\) intersects the \(y\)-axis.

(c) \(A(-1, -6), B(6, 8)\) and \(C(2, 5)\) are three points.
   (i) Find the area of the triangle \(ABC\).
   (ii) Find the co-ordinates of two possible points \(D\) on the \(x\)-axis such that 
        area of triangle \(ABD\) = area of triangle \(ABC\).

3. (a) A circle has equation \(x^2 + y^2 = 81\).
   (i) Write down the co-ordinates of the centre of the circle.
   (ii) Find the radius of the circle.

(b) The circle \(c\) has equation \((x - 3)^2 + (y + 1)^2 = 17\).
   (i) Verify that the point \((7, -2)\) is on \(c\).
   (ii) On a co-ordinate diagram, mark the centre of \(c\) and draw \(c\).
   (iii) Find, using algebra, the co-ordinates of the two points at which \(c\) intersects the \(x\)-axis.

(c) The points \(A(-1, 2), B(-3, -4), C(3, -6)\)
    and \(D(5, 0)\) are the vertices of a square.
    The sides of the square are tangents to the circle \(s\), as shown.
   (i) Find the co-ordinates of the centre of \(s\).
   (ii) Find the equation of \(s\).
   (iii) The circle \((x + 4)^2 + y^2 = 10\) is the image of \(s\)
        under the translation \((p, q) \rightarrow (6, 5)\).
        Find the value of \(p\) and the value of \(q\).
4. (a) In the diagram, the line \( l \) passes through the point \( A \) and is parallel to \( BC \).

(i) Find \( x \).

(ii) Find \( y \).

(b) Prove that the sum of the lengths of any two sides of a triangle is greater than that of the third side.

(c) The triangle \( ORS \) is the image of the triangle \( OPQ \) under an enlargement of centre \( O \). \( |OQ| = 6 \), \( |QS| = 9 \) and \( |RS| = 6 \).

(i) Find the scale factor of the enlargement.

(ii) Find \( |PQ| \).

(iii) Given that the area of the triangle \( OPQ \) is \( 7.2 \) square units, find the area of the triangle \( ORS \).

(iv) Find the area of the quadrilateral \( PRSQ \).
5. (a) Use the sine rule to calculate the value of \( x \) in
the diagram.
Give your answer correct to the nearest integer.

(b) In the triangle \( ABC \), \( |BC| = 6 \text{ cm}, |\angle ABC| = 90^\circ \),
\( |\angle CAB| = \theta \) and \( \sin \theta = \frac{3}{5} \).
(i) Find \( |AC| \).
(ii) Find \( |AB| \).
(iii) Verify that \( \cos^2 \theta + \sin^2 \theta = 1 \).

(c) \( PQRS \) is a quadrilateral with diagonal \([SQ]\).
\( |RS| = 62, |SQ| = 35, |\angle SQR| = 82^\circ, |\angle SPQ| = 60^\circ, |SP| = 3x \) and \( |PQ| = 8x \).

(i) Find \( |\angle QRS| \), correct to the nearest degree, given that \( 0^\circ \leq |\angle QRS| \leq 90^\circ \).
(ii) Find the value of \( x \).
6. (a) (i) Find 4!

(ii) Simplify \( \frac{6(5!)}{5(4!)} \)

(b) The letters in the word FERMAT are arranged taking all of the letters each time. How many different arrangements are possible if

(i) there are no restrictions

(ii) the arrangements begin with the letter F

(iii) the arrangements begin with the letter F and end with a vowel

(iv) the two vowels are together?

(c) The table below shows how the students in a school usually travel to school.

<table>
<thead>
<tr>
<th></th>
<th>Walk</th>
<th>Cycle</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>157</td>
<td>123</td>
<td>166</td>
</tr>
<tr>
<td>Girls</td>
<td>184</td>
<td>91</td>
<td>172</td>
</tr>
</tbody>
</table>

(i) A student is picked at random. What is the probability that the student is a boy?

(ii) A student is picked at random. What is the probability that the student walks to school?

(iii) A boy is picked at random. What is the probability that he cycles to school?

(iv) A girl is picked at random. What is the probability that she does not walk to school?
7. (a) Calculate the mean of the numbers 8, 6, 1, 3, 7, 8, 2.

(b) An information evening was held at a school. The number of people who entered the school during 20 minute intervals, beginning at 18:00, is given in the following table:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of</td>
<td>35</td>
<td>55</td>
<td>190</td>
<td>140</td>
<td>110</td>
<td>70</td>
</tr>
<tr>
<td>people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Note: 18:20 - 18:40 means 18:20 or later, but before 18:40, etc.]

(i) Copy and complete the following cumulative frequency table:

<table>
<thead>
<tr>
<th>Time</th>
<th>Before 18:20</th>
<th>Before 18:40</th>
<th>Before 19:00</th>
<th>Before 19:20</th>
<th>Before 19:40</th>
<th>Before 20:00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(ii) Draw the cumulative frequency curve (ogive).

(iii) Use your curve to estimate the interquartile range.

(c) The histogram represents the marks obtained by candidates in an examination.

<table>
<thead>
<tr>
<th>Marks</th>
<th>20 - 30</th>
<th>30 - 40</th>
<th>40 - 60</th>
<th>60 - 90</th>
<th>90 - 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>candidates</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(ii) The mean mark was 60. Taking the mid-interval values of the completed frequency table, find the standard deviation, correct to the nearest integer.

(iii) Find the maximum possible number of candidates whose marks were within one standard deviation of the mean.
8.  (a) The points $P, Q, R$ and $S$ lie on a circle, centre $O$.
\[ |\angle SPQ| = 65^\circ. \]

(i) Find the value of $x$.

(ii) Find the value of $y$.

(b) Prove that if $[AB]$ and $[CD]$ are chords of a circle and the lines $AB$ and $CD$ meet at the point $K$, where $K$ is inside the circle, then $|AK| \cdot |KB| = |CK| \cdot |KD|$. 

(c) The line $QS$ is a tangent to the circle $c$.
$[RS]$ is a diameter of the circle. $[QR]$ cuts the circle at $P$.
\[ |QP| = 8 \text{ and } |QS| = 4\sqrt{5}. \]

(i) Calculate $|RP|$. 

(ii) Hence, calculate $|RS|$ and give your answer in the form $a\sqrt{b}$, where $a, b \in \mathbb{N}$ and $a > 1$. 

9.  (a) $\overrightarrow{OM} = 3\hat{i} - 4\hat{j}$ and $\overrightarrow{ON} = \hat{i} + 2\hat{j}$, where $O$ is the origin. Plot the points $M$ and $N$ on a co-ordinate diagram.

(b) $\overrightarrow{OP} = 5\hat{i} + 3\hat{j}$ and $\overrightarrow{OQ} = -4\hat{i} + \hat{j}$, where $O$ is the origin.

(i) Express $2\overrightarrow{OP} - \overrightarrow{OQ}$ in terms of $\hat{i}$ and $\hat{j}$.

(ii) Express $\overrightarrow{PQ}$ in terms of $\hat{i}$ and $\hat{j}$.

(iii) Find the real numbers $k$ and $t$ such that $k\overrightarrow{OP} + t\overrightarrow{OQ} = 6\hat{i} + 7\hat{j}$. 

(c) $OABC$ is a parallelogram. $X$ is a point on $[CB]$ such that $|CX| : |XB| = 2 : 1$. $Y$ is the mid-point of $[AB]$.

Express, in terms of $\overrightarrow{OA}$ and $\overrightarrow{OC}$,

(i) $\overrightarrow{OB}$, 

(ii) $\overrightarrow{OX}$, 

(iii) $\overrightarrow{OY}$, 

(iv) $\overrightarrow{XY}$. 

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10. (a)  (i) Write out the first three terms in the expansion of \((1 + x)^4\) in ascending powers of \(x\).

(ii) Calculate the value of the third term when \(x = 0.2\).

(b)  (i) Find \(S\), the sum to infinity of the geometric series \(1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \ldots\).

(ii) The sum to infinity of another geometric series is also \(S\).
The common ratio of the series is 0.4.
Find the first term.

(c)  (i) Equipment costing €15 000 depreciates at the compound rate of 12% per annum.
Find the value of the equipment at the end of seven years, correct to the nearest euro.

(ii) A company invests €15 000 in equipment at the beginning of each year for seven consecutive years.
The equipment depreciates at the compound rate of 12% per annum.
Using the formula for the sum of the first \(n\) terms of a geometric series, find the total value of the machinery at the end of the seven years, correct to the nearest euro.

11. (a) The diagram shows the lines \(l: 2x + 3y - 6 = 0, \ h: x - 3 = 0\) and \(k: y - 2 = 0\). Write down the three inequalities that together define the shaded region in the diagram.

(b) A garage is starting a van rental business. The garage will rent out two types of vans, small vans and large vans.

To set up the business, each small van costs €20 000 and each large van costs €40 000. The garage has at most €800 000 to purchase the vans.

Each small van requires 18 m\(^2\) of parking space and each large van requires 24 m\(^2\) of parking space. The garage has at most 576 m\(^2\) of parking space available for the vans.

(i) Taking \(x\) as the number of small vans and \(y\) as the number of large vans, write down two inequalities in \(x\) and \(y\) and illustrate these on graph paper.

(ii) The garage charges €40 a day to rent a small van and €50 a day to rent a large van. How many of each should the garage rent to maximise rental income, assuming that all vans are rented.

(iii) The garage incurs daily expenses of €12 for each van. Calculate the maximum daily profit from renting the vans.
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