To: Management Authorities of Second Level School
Leaving Certificate Religious Education, 2022
Prescribed Titles for Practical Coursework

1. A syllabus for Leaving Certificate Religious Education was introduced in September 2003 and examined for the first time in 2005.

2. The syllabus indicates that the assessment of Religious Education will have two elements: (1) a final written paper, and (2) coursework.

3. The subject will be assessed externally at Ordinary Level and at Higher Level. At both levels, coursework will account for 20% of the marks.

4. The titles for coursework for the Leaving Certificate examination 2022 are attached. These titles are common to Ordinary Level and Higher Level. Candidates are required to submit coursework on one title only taken from either Section E or Section H. Candidates should note that they will not be examined on these sections of the syllabus in the written examination in 2022.

5. Guidelines for undertaking coursework are included in Religious Education Leaving Certificate Higher and Ordinary Level - Guidelines for Teachers which was issued with the syllabus in June 2003.

6. The coursework must be submitted in a standard form in a booklet, which will be issued in due course for that purpose. The Religious Education Coursework Booklets will be marked online from 2021 onwards. When the candidate’s Coursework Booklet is returned to the SEC, it will be scanned and become an electronic script. The scanned images of a candidate’s Religious Education Coursework Booklet will then be marked on screen by examiners using specially designed software. Candidates should write within the spaces provided in their Religious Education Coursework Booklet, using black or blue pen only, as this will ensure that all of their Coursework Booklet is captured in the scanning process. Anything written
outside of these areas or in the margins of the Coursework Booklet may not be seen by examiners.
The coursework booklet will be broken into two components, Part A and Part B.
   Part A — a summary of the candidate’s investigation of the chosen title.
   Part B — the candidate’s personal reflection on the learning, skills and experience gained through undertaking coursework on the chosen title.

7. Please bring this circular and the attached list of coursework titles to the notice of the teachers concerned.

8. Please provide a copy of this circular to the appropriate representatives of parents and teachers for transmission to individual parents and teachers.

9. If you have any queries regarding this circular please telephone 0906442746/0906442825.

Philomena Mulvihill

Executive Officer
A choice of two titles is given in each of Sections E and H below. Candidates should base their coursework on one title only, taken from either Section E or Section H.

SECTION E  RELIGION AND GENDER

E. 1  Research the influence that the humanity of Mary, the mother of Jesus as portrayed in the Gospels, has on two religious practices that are popular within a Christian denomination today.

E. 2  ● BIOLOGY       ● PHILOSOPHY       ● PSYCHOLOGY       ● SOCIOLOGY
Profile how insights from two of the above, on the understanding of gender, influence the changing roles of men and women in society.

SECTION H  THE BIBLE: LITERATURE AND SACRED TEXT

H. 1  An examination of the Bible’s influence on two of the types of literature listed below.
◼ A CONSTITUTION          ◼ A DECLARATION OF INDEPENDENCE          ◼ A FAMOUS SPEECH

H. 2  List A
◆ Hannah’s Song of Thanks (1 Sam 2:1-10)
◆ Israel Restored (Is 52:13-53:12)
◆ The Ten Commandments (Ex 20:1-21)
List B
◆ The Prologue (Jn 1:1-18)
◆ The Sermon on the Plain (Lk 6:20-49)
◆ The Transfiguration (Mk 9:2-13)
An exploration and analysis of one text from List A and one text from List B above in relation to each of the following points:
• The text’s original background/context.
• What the text says about the relationship between God and God’s people.