Coimisiún na Scrúduithe Stáit
State Examinations Commission

Cor na Madadh, Baile Átha Luain, Co. na hIarmhí
Cornamaddy, Athlone, Co. Westmeath.

To: Management Authorities of Second-level Schools **S07/12**

Leaving Certificate History

Prescribed Topics for Documents-based Assessment in Leaving Certificate examinations 2014 and 2015

1. Assessment arrangements for Leaving Certificate History are outlined in the revised *Leaving Certificate History Syllabus* and the accompanying *Guidelines for Teachers*. There are two components at both OrdinaryLevel and Higher Level:

   - A report on the research study, with a mark allocation of 20%
   - A terminal examination, with a mark allocation of 80%.

2. The syllabus offers a choice of two Fields of Study:

   - Early Modern (Ireland, 1494-1815 and Europe and the wider world, 1492-1815)
   - Later Modern (Ireland, 1815-1993 and Europe and the wider world, 1815-1992).

3. At both Higher Level and Ordinary Level the terminal written examination includes questions on each of the twelve topics in the chosen Field of Study: Early Modern or Later Modern. Candidates should answer on three of the topics in their chosen Field of Study as well as answering the compulsory documents-based question on a topic nominated by the State Examinations Commission.

4. **The State Examinations Commission prescribes the following topics for documents-based assessment for examination in the years 2014 and 2015:**

Early Modern Field of Study *Ireland, Topic 2:* Rebellion and conquest in Elizabethan Ireland, 1558 - 1603 **OR** **Later Modern Field of Study** *Ireland, Topic 3:* The pursuit of sovereignty and the impact of partition, 1912 - 1949

5. Guidelines for undertaking documents-based study may be found in the *Guidelines for Teachers*.

6. Please bring this circular to the attention of all teachers of Leaving Certificate History in your school.

7. Please provide a copy of this circular to the appropriate representative of parents and teachers, for transmission to individual parents and teachers.

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Executive Officer
January 2012

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Chuig: Údaráis Bhainistíochta Scoileanna Dara Leibhéal **S07/12**

Stair na hArdteistiméireachta:
Topaicí sonraithe don Mheasúnacht Doiciméad-bhunaithe sna scrúduithe Ardteistiméireachta, 2014 agus 2015

1. Rianaítear na socruithe measúnachta do Stair na hArdteistiméireachta i *Siollabas Staire na hArdteistiméireachta* leasaithe agus sna *Treoirlínte do Mhúinteoirí* a ghabhann leis. Tá dhá chomhpháirt ann, ar an Ardleibhéal agus ar an nGnáthleibhéal araon:

   - Tuarascáil ar an staidéar taighde, a bhfuil 20% de na marcanna ag gabháil leis
   - Scrúdú ceannchúrsa, a bhfuil 80% de na marcanna ag gabháil leis.

2. Tugann an siollabas rogha dhá Réimse Staidéir:

   - An Luathaois (Éire, 1494-1815 agus an Eoraip agus an domhan mór, 1492-1815)
   - An Nua-Aois (Éire, 1815-1993 agus an Eoraip agus an domhan mór, 1815-1992).

3. Ag an scrúdú scríofa ceannchúrsa ar an Ardleibhéal agus ar an nGnáthleibhéal araon, tá ceisteanna san áireamh ar gach ceann den dá thopaic déag sa Réimse Staidéir roghnaithe: An Luathaois nó an Nua-Aois. Ba chóir d'iarrthóirí freagra a thabhairt ar thrí cinn de na topaicí ina Réimse Staidéir roghnaithe chomh maith le freagra a thabhairt ar an gceist doiciméad-bhunaithe éigeantach ar thopaic a roghnóidh Coimisiún na Scrúduithe Stáit.

4. **Sonraíonn Coimisiún na Scrúduithe Stáit na topaicí seo a leanas don mheasúnacht doiciméad-bhunaithe atá le scrúdú sna blianta 2014 agus 2015:**

Réimse Staidéir na Luathaoise
Éire, Topaic 2:
Éirí amach agus concas in Éirinn i réimeas Éilíse, 1558-1603

NÓ

Réimse Staidéir na Nua-Aoise
Éire, Topaic 3:
Ar thóir an fhlaithis agus tionchar na críochdheighilte, 1912-1949

5. Tá teacht ar na treoirlínte chun dul i mbun staidéir doiciméad-bhunaithe sna *Treoirlínte do Mhúinteoirí.*
6. Cuir an ciorclán seo ar a n-aird do na múinteoirí ar fad atá ag plé le Stair na hArdteistiméireachta i do scoil, le do thoil.
7. Cuir cóip den chiorclán seo ar fáil, le do thoil, d'ionadaithe cuí na dtuismitheoirí agus na múinteoirí, le cur ar aghaidh go dtí tuismitheoirí agus múinteoirí indibhidiúla.

Finbarr Connolly
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Eanair 2012

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