Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION

JEWISH STUDIES — ORDINARY LEVEL

SAMPLE PAPER

TOTAL MARKS: 400

PART 1: 80 MARKS & PART 2: 320 MARKS

TIME: 2 ½ HOURS

Instructions for Candidates

1. Write your EXAMINATION NUMBER in this box:

2. In PART 1 of this answer booklet answer ALL of the questions that follow on either TITLE A or TITLE B prescribed for PROJECT WORK in the Junior Certificate Jewish Studies Sample Paper. The questions on TITLE A and TITLE B carry equal total marks.

3. In PART 2 of this answer booklet answer ALL of the questions in Section A and THREE of the questions in Section B. All questions in PART 2 carry equal total marks.

For Superintendent use only

Centre Stamp

For Examiner use only

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1. Total of end of page totals
2. Aggregate total for all disallowed question(s)
3. Total marks awarded (1 minus 2)

Note: The mark in row 3 above must equal the mark in the ‘TOTAL MARKS’ box across.
PART 1

PROJECT WORK

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING QUESTIONS IN PART 1.

YOU MUST ANSWER ALL OF THE QUESTIONS THAT FOLLOW ON EITHER TITLE A OR TITLE B BELOW.

TITLE A

An investigation into what is involved in the celebration of the Passover from its origin, as outlined in the Hebrew Bible, to the way in which it is celebrated in a Jewish community of faith today.

Questions:

1. Imagine that you are living at the time of Moses. Based on your investigation into the origins of the Passover describe what happened during the first Passover meal.

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(20 marks)
2. a. From your investigation into the celebration of the Passover, name one item of food that would traditionally be arranged on a ‘Seder Plate’ for a Passover meal.

b. Explain why the item of food named above is associated with the traditional celebration of the Passover meal today.

c. The use of a ‘Seder Plate’ and the eating of different types of food are traditions associated with a Passover meal. Outline what is involved in another custom that is associated with the celebration of Passover today.
3. From your investigation of the Passover explain **two** reasons why its celebration is of importance for a Jewish community of faith today.

i. __________________________________________________________________________

ii. __________________________________________________________________________

(20 marks)
4. **COMMUNICATION**  **ENQUIRY/RESEARCH**  **EVALUATION**  **ORGANISATION**  **REFLECTION**  **WORKING INDEPENDENTLY**

Choose **two** of the above skills that you used in your project work and outline how you used each skill investigating what is involved in the celebration of the Passover today.

i. **I used this skill when I...**

(SKILL)

ii. **I used this skill when I...**

(SKILL)

(20 marks)
OR

TITLE B
An examination of the religious customs which mark a young person’s entry into adult life within a Jewish community of faith.

Questions:

1. Read the following account of a Bar Mitzvah:

   I wouldn't call it your typical Bar Mitzvah. There was no reading from the Torah by the Bar Mitzvah boy. Yet it was holy, heart-warming and at the same time heart-breaking. It was Dan's Bar Mitzvah. Dan was born on the 1st of July 13 years ago, a healthy child and a bundle of energy from the day he was born. Dan was the youngest child in a family of eight children and had spent most of the previous year in hospital recovering from the injuries he received in a traffic accident. The easiest thing for Dan's parents to do would have been to hold a small, quiet Bar Mitzvah party for their son. His family decided to give Dan the same experience they gave his older brothers for their traditional Bar Mitzvah celebrations. The wider family wasn't sure it was the right decision. Some were nervous that Dan might not be able to cope with the stress of being the centre of attention. As the day approached, the tension in the family grew. Family members returned home from abroad. Nobody knew what to expect, but they felt they just had to be there. On the first Shabbat morning in July Dan was called to the Torah. When the ceremony was over his family hugged him in delight.

   Source: Adapted from Chaim’s Bar Mitzvah – Yossy Goldman

   a. From your study of the Jewish life cycle, explain one reason why Dan’s Bar Mitzvah would have taken place on the first Shabbat morning in July.

   (15 marks)

   b. The traditional religious service which marks a Jewish girl as an adult member of a Jewish community of faith is called _____________________________

   (5 marks)
2. Imagine you were invited to attend a traditional religious service which marks *either a boy or a girl* as an adult member of a Jewish community of faith.

Tick ✓ **one** of the following and outline what is involved in a traditional religious service which marks him/her as an adult member of a Jewish community of faith using each of the headings below:

- [ ] JEWISH BOY
- [ ] JEWISH GIRL

i. The preparations for the event. __________________________________________________________

ii. The customs associated with the event. ____________________________________________________

(20 marks)
3. From your examination of the religious customs which mark entry into adult life, describe an example of how the role of *either a boy or a girl* changes when he/she becomes an adult member of a Jewish community of faith.

(20 marks)
Choose two of the above skills that you used in your project work and outline how you used each skill examining the religious customs which mark a young person’s entry as an adult member of a Jewish community of faith.

i.  

I used this skill when I...

(SKILL)

(20 marks)

ii.  

I used this skill when I...

(SKILL)

(20 marks)
PART 2

SECTION A

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING ALL QUESTIONS IN SECTION A BELOW.

QUESTIONS:  THE IRISH JEWISH COMMUNITIES AND THE JEWISH HOME

Answer A and B.

A.  a. Imagine that you are helping a friend prepare a Sabbath meal in a Jewish home. Outline a suitable menu for the Sabbath meal with notes which explain how texts from the Hebrew Bible influence the choice of food that you have on the menu.

(20 marks)
b. The eating of certain types of food is one custom associated with the celebration of the Sabbath. Describe **two** other customs associated with a Jewish family’s traditional celebration of the Sabbath.

i. ____________________________

ii. ____________________________

(20 marks)
B. BOARD OF GUARDIANS  ● CHIEF RABBI  ● REPRESENTATIVE COUNCIL

Outline the role played by two of the above within a Jewish community of faith.

i. ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

ii. ____________________________________________________________
    ____________________________________________________________
    ____________________________________________________________
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SECTION B

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING EACH QUESTION IN SECTION B.

YOU MUST ANSWER THREE OF THE FOLLOWING FIVE QUESTIONS IN SECTION B BELOW.

QUESTION 1.  BELIEFS AND MORAL TEACHINGS

Answer A and B.

A.  a. According to the Hebrew Bible, in what place were the Ten Commandments first
given to Moses by Yahweh/YHWH?  (Tick ✓ the correct box)

□ MOUNT CARMEL  □ MOUNT SINAI  □ MOUNT ZION

(10 marks)

b. Outline in your own words what the ‘Ten Commandments’ require of the Jewish
people.

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(30 Marks)
B.  

a. The term ‘Covenant’ refers to an agreement between two people.  

(Tick ✓ the correct box)  

☐ True  ☐ False  

(10 marks)  

b. The giving of the Ten Commandments is one example of the ‘Covenant’ between Yahweh/YHWH and the Jewish people.  

Describe two other examples of how the ‘Covenant’ between Yahweh/YHWH and the Jewish people can be seen in the Hebrew Bible.  

i.  

ii.  

(30 marks)
QUESTION 2. HOLY PLACES

Answer A and B.

A. This is a drawing of the internal features of a Jewish Synagogue.

Source: Adapted from Judaism by Morrison & Brown

a. Name the features marked W, X, Y and Z, in the above drawing of a Synagogue.

W — ____________________________________________________________
X — ____________________________________________________________
Y — ____________________________________________________________
Z — ____________________________________________________________

(20 marks)

b. Explain why two of the features marked above are found within a Synagogue.

i. ________________________________________________________________
   (NAME OF FEATURE) ____________________________________________
   ________________________________________________________________
   ________________________________________________________________
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   ________________________________________________________________
ii. 

(NAME OF FEATURE)

(40 marks)

B. Describe how another feature of a Synagogue is used during a religious service that marks the Sabbath.

(NAME OF FEATURE)

(20 marks)
QUESTION 3.  THE HOLOCAUST (SHOAH)

Answer A and B.

A. Outline what happened in one example of a pogrom experienced by a Jewish community during the 20th Century.

(40 marks)
B. a. • JANUSZ KORCZAK • MAXIMILLAN KOLBE • MIEP GIES
   • OSCAR SCHINDLER • RAOUl WALLENBERG

Examine how the decisions of one of the people listed above helped to save
the lives of Jewish people during the Second World War.

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(20 marks)

b. Describe one example of how the Danish State helped to save the lives of Jewish
people during the Second World War.

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(20 marks)
QUESTION 4. SACRED WRITINGS AND COMMENTARIES

Answer A and B.

A. a. The name of one of the traditional sections in the Hebrew Bible is -
   (Tick ✓ the correct box)
   - [ ] POEMS
   - [ ] PRAYERS
   - [ ] PROPHETS
   (10 marks)

b. DEBORAH  HULDAH  MIRIAM  NOADIAH

Choose one of the women listed above and describe the role she played in the story of the Hebrew people.

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(30 marks)
B.  

a. Name **one** book that is part of the Talmud.

(10 marks)

b. Explain why the book that you have named above is part of the Talmud.

(30 marks)
QUESTION 5. HEBREW LANGUAGE

Answer A and B.

A. a. The number of letters in the Hebrew alphabet is — (Tick ✓ the correct box)

☐ 20    ☐ 22    ☐ 24

(10 marks)

b. Vowels were originally part of the Hebrew alphabet. (Tick ✓ the correct box)

True ☐     False ☐

(10 marks)

c. Translate the following three Hebrew phrases into English:

i. HEBREW: יְהוָה יָדִיעָת

ENGLISH: 

ii. HEBREW: בְּרָאָשִׁית בָּרָא אָלֹהִים אֲתָן הַשִּׁמְיָם אֲתָן הָאֵרֶץ

ENGLISH: 

iii. HEBREW: לָא-יִהוָה לָב אֶלֹהִים אֲתָרְוי, עַל-פְּנֵי

ENGLISH: 

(30 marks)
B. Read the prayer below and answer all the questions that follow:

שומע ישראל ידרות אלהינו
יהוה אלהינו
ברוך שם כבוד
מלך עולם עולם

a. According to the Hebrew Bible, the name of the person who first said this prayer is ___________________________ (10 marks)

b. State in your own words what this prayer says about Yahweh/YHWH.

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________________________________________________________________________
(20 marks)