Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION

JEWISH STUDIES — HIGHER LEVEL

SAMPLE PAPER

TOTAL MARKS: 400

PART 1: 80 MARKS & PART 2: 320 MARKS

TIME: 2 ½ HOURS

Instructions for Candidates

1. Write your EXAMINATION NUMBER in this box:
2. In this answer booklet answer ALL of the questions that follow in PART 1 on *either* TITLE A *or* TITLE B prescribed for PROJECT WORK in the Junior Certificate Jewish Studies Sample Paper. The questions on TITLE A and TITLE B carry equal total marks.
3. In PART 2 answer ALL questions in SECTION A and THREE of the questions in SECTION B in the separate answer book provided. All questions in PART 2 carry equal total marks.
4. You must return both this completed answer booklet and the separate answer book provided to the examination superintendent.

For Superintendent use only

Centre Stamp

1. Total of end of page totals	
2. Aggregate total for all disallowed question(s)	
3. Total marks awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the 'TOTAL MARKS' box across.	

For Examiner use only

Parts			*Marks*
1	A	Title Total (80)	
	B	Title Total (80)	
2	A	Questions (80)	
	B	Question 1 (80)	
		Question 2 (80)	
		Question 3 (80)	
		Question 4 (80)	
		Question 5 (80)	
		TOTAL MARKS	

PART 1

(80 Marks)

PROJECT WORK

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING QUESTIONS IN PART 1.

YOU MUST ANSWER **ALL** OF THE QUESTIONS THAT FOLLOW ON ***EITHER*** **TITLE A** ***OR*** **TITLE B** BELOW.

TITLE A

FOR EXAMINER USE ONLY	
1	2

An investigation into what is involved in the celebration of the Passover from its origin, as outlined in the Hebrew Bible, to the way in which it is celebrated in a Jewish community of faith today.

Questions:

1. From your investigation into the origins of the Passover describe what happened during the first Passover meal.

(19 marks)

For the Examiner only

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2. From your investigation into the Passover outline what is involved in **two** customs that are associated with the celebration of a Passover meal today.

For Examiner Use Only	
1	2

i. _____

ii. _____

(20 marks)

For the Examiner only

+	=

3. *The Passover is the most important celebration in the Jewish religious year.* Discuss the evidence for this statement with reference to your investigation into what is involved in the celebration of Passover.

FOR EXAMINER USE ONLY	
1	2

(20 marks)

For the Examiner only

+	=

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

FOR EXAMINER USE ONLY	
1	2

Choose **three** of the above skills that you have used in your project work and outline how you used each skill investigating what is involved in the celebration of the Passover today.

i. _____ *I used this skill when I…* _____
(SKILL) _____

ii. _____ *I used this skill when I…* _____
(SKILL) _____

iii. _____ *I used this skill when I…* _____
(SKILL) _____

(21 marks)

OVER →

For the Examiner only

+	=

OR

TITLE B

FOR EXAMINER USE ONLY	
1	2

An examination of the religious customs which mark a young person's entry into adult life within a Jewish community of faith.

Questions:

1. a. Read the list of religious events and the list of Jewish people given below. Match **each** religious event to the Jewish person with whom it is most associated.

- BAR MITZVAH
- BAT MITZVAH/CHAYIL

Jewish People: *Religious Events:*

Answer: Jewish Boy:_____

Jewish Girl:_____

(5 marks)

b. On the basis of your project work, describe **two** religious customs that are involved in one of the events matched above.

Name of Event: _____

i._____

ii._____

(14 marks)

For the Examiner only

+	=

2. From your examination of the religious customs which mark entry into adult life, describe **two** examples of how the role of a person changes when he/she becomes an adult member of a Jewish community of faith.

FOR EXAMINER USE ONLY	
1	2

i.

ii.

(20 marks)

For the Examiner only

+ =

3. *Bar Mitzvah and Bat Mitzvah/Chayil are key events in the lives of Jewish people.* Discuss the evidence for this statement making reference to your examination of the religious customs which mark a young person's entry into adult life within a Jewish community of faith.

FOR EXAMINER USE ONLY	
1	2

(20 marks)

For the Examiner only

+	=

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

FOR EXAMINER USE ONLY	
1	2

Choose **three** of the above skills that you used in your project work and outline how you used each skill examining the religious customs which mark a young person's entry as an adult member of a Jewish community of faith.

i. _____ *I used this skill when I…* _____
(SKILL) _____

ii. _____ *I used this skill when I…* _____
(SKILL) _____

iii. _____ *I used this skill when I…* _____
(SKILL) _____

(21 marks)

For the Examiner only

+	=

PART 2 (320 Marks)

ANSWER THE FOLLOWING QUESTIONS IN A SEPARATE ANSWER BOOK.

SECTION A

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING **ALL** QUESTIONS IN SECTION A BELOW.

QUESTIONS: THE IRISH JEWISH COMMUNITIES AND THE JEWISH HOME

Answer A and B.

A. This is a photograph of a cupboard in the kitchen of a Jewish home.

Source Adapted from www.jhsum.org

a. Explain how this photograph shows **one** example of Kashrut observance in a traditional Jewish home. (10 marks)

b. Describe **another** example of how Kashrut observance can be seen within a Jewish community of faith. (10 marks)

c. Examine the basis in the Hebrew Bible for any **two** Jewish food laws that you have studied. (20 marks)

B. Imagine you are writing an article for a school magazine about how a Jewish community came to be established in one of the following places:

- BELFAST
- CORK
- DUBLIN
- LIMERICK

Choose **one** of the places listed above and outline the points you would make in relation to each of the following:

i. The reasons why Jewish people established a community in the place chosen above.

ii. The living conditions of the first Jewish people in the place chosen above.

(40 marks)

SECTION B

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING EACH QUESTION IN SECTION B.

YOU MUST ANSWER **THREE** OF THE FIVE QUESTIONS IN SECTION B BELOW.

QUESTION 1. BELIEFS AND MORAL TEACHINGS

Answer A and B.

A. Examine the ways in which the Ten Commandments affect the daily life of Jewish people. (40 marks)

Source: Sue Chastain

B. Trace **two** ways in which the influence of the Ten Commandments can be seen in the United Nations Declaration of Human Rights. (40 marks)

QUESTION 2. HOLY PLACES

Answer A and B.

A. Describe the function of the Bet Midrash for Jews in Europe before the 20th Century. (40 marks)

B. Outline how the Bet Midrash promotes life long study within Judaism today. (40 marks)

QUESTION 3. THE HOLOCAUST (SHOAH)

Answer A and B.

A. Describe what happened in **two** examples of pogroms that took place against Jewish communities during the 19th Century. (40 marks)

B. Outline **two** steps taken by the State of Denmark to protect the Jewish community from Nazi policies during the Second World War. (40 marks)

QUESTION 4. SACRED WRITINGS AND COMMENTARIES

Answer A and B.

A. Explain why the Mishnah is one of the main texts that make up the Talmud. (40 marks)

B. Describe **two** examples of how the Talmud is used for the interpretation of Jewish religious law in Judaism today. (40 marks)

QUESTION 5. HEBREW LANGUAGE

Answer A and B.

A. Read the following Hebrew phrases and translate **each** into English.

a. שָׁלוֹם עֲלֵיכֶם

b. בְּרֵאשִׁית, בָּרָא אֱלֹהִים, אֵת הַשָּׁמַיִם, וְאֵת הָאָרֶץ.

c. לֹא-יִהְיֶה לְךָ אֱלֹהִים אֲחֵרִים, עַל-פָּנָי.

d. וַיֹּאמֶר אֵלָיו שָׁאוּל, בֶּן-מִי אַתָּה הַנָּעַר;

e. וּשְׁלֹמֹה--יָשַׁב, עַל-כִּסֵּא דָוִד אָבִיו

(50 marks)

B. Read the prayer below and answer **all** the questions that follow:

שְׁמַע יִשְׂרָאֵל יהוה אֱלֹהֵינוּ
יהוה אֶחָד.
בָּרוּךְ שֵׁם כְּבוֹד
מַלְכוּתוֹ לְעוֹלָם וָעֶד.

a. What is the name of the people that are addressed in the opening words of the above prayer? (10 marks)

b. Outline in your own words what this prayer states about Yahweh/YHWH.

(20 marks)