Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate Examinations, Year

Science – Higher Level

Sample Paper

Day – Date – Time (2 hrs)

INSTRUCTIONS

1. Write your examination number in the box provided on this page.

2. Answer all questions.

3. Answer questions in the spaces provided. If you require extra space, a page is provided at the back of this booklet.

<table>
<thead>
<tr>
<th>Centre Stamp</th>
<th>Examination Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____________________________</td>
<td>____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>For examiner use only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination paper</td>
</tr>
<tr>
<td>---------------------</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>1 (52)</td>
</tr>
<tr>
<td>2 (39)</td>
</tr>
<tr>
<td>3 (39)</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>4 (52)</td>
</tr>
<tr>
<td>5 (39)</td>
</tr>
<tr>
<td>6 (39)</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>7 (52)</td>
</tr>
<tr>
<td>8 (39)</td>
</tr>
<tr>
<td>9 (39)</td>
</tr>
<tr>
<td>Coursework</td>
</tr>
<tr>
<td>Coursework A (60)</td>
</tr>
<tr>
<td>Coursework B (150)</td>
</tr>
<tr>
<td>Total</td>
</tr>
<tr>
<td>Grade</td>
</tr>
</tbody>
</table>
**Biology**

**Question 1**

(a) **Name** the item of equipment shown on the right.

What is the function of the part labelled X?

Name ______________________

Function of X ______________________

(b) **Name** the bones of the human skeleton labelled A and B in the diagram on the right.

Name A ______________________

Name B ______________________

(c) The diagram shows the fruit and seed of the dandelion.

How are dandelion seeds dispersed?

Why is seed dispersal important?

How? ______________________

Why? ______________________

(d) **Name** the part of the eye labelled X and state its function.

Name ______________________

Function ______________________

___________________________________
(e) **Name** the part of the digestive system labelled A and state its function.

Name __________________________

Function __________________________


(f) Distinguish between *sensory* and *motor* functions of nerves.

**Sensory function of nerves** _____________________________________________

**Motor function of nerves** _____________________________________________


(g) A menu at a restaurant offers lean meat, fish, cheese and vegetables.

Which of these foods is the **best source of starch**? __________________________

How would you **test** a food sample for starch?

_________________________________________

_________________________________________


(h) The seedlings in the flower pot drawn on the right were grown in a closed box which had a window to let light in at one of the points X, Y or Z.

Was the window at X, Y or Z?

**Location of window** __________

What is the correct name of the **growth response** of the seedlings observed in this investigation? __________________________

**Explain** why this growth response is helpful to plants. ______________________

_________________________________________

_________________________________________

_________________________________________

_________________________________________

_________________________________________

_________________________________________


(7 × 6 + 1 × 10)
Question 2

(a) Blood consists of white blood cells, red blood cells and platelets in a liquid called plasma. Blood is carried around the body in arteries, veins and capillaries.

(i) Give one function of blood. (3)

(ii) Give one difference between veins and arteries. (3)

(b) The heart pumps blood around the body.

(i) Name the organ at which the blood arrives after it leaves the chamber marked X. (3)

Name the blood vessel labelled Y in the diagram. (3)

(ii) The diagram shows one of the tiny air-sacs in the lungs where gaseous exchange occurs.

What name is given to these tiny air-sacs? (3)

Identify the gaseous exchange that occurs in these air-sacs. (3)

Give one activity which can damage the efficiency of this gaseous exchange. (3)
(c) Excretion is important for the removal of cellular wastes from the body. The urinary system has an important role in excretion from the body.

(i) **Name** the parts of the urinary system labelled A, B and C in the diagram on the right. (9)

   - Name of A
   - Name of B
   - Name of C

(ii) Give **one** function of the part of the urinary system labelled A? (3)

   - Function of A

(iii) **Name** two human organs of excretion other than an organ of the urinary system. (6)

   - Name 1
   - Name 2
Question 3

(a) Plants make their own food through photosynthesis.

(i) Complete the word equation for photosynthesis below.

Identify the substance X which must be present for photosynthesis to occur.

\[
\text{Substance X} \quad \text{+} \quad \text{__} \quad \text{Light} \rightarrow \text{FOOD} \quad \text{+} \quad \text{__}
\]

Substance X \quad __________

(ii) What is the main function served by phloem tissue in a plant? (3)

Function of phloem tissue \quad ______________

(b) A number of identical small trees were planted in the same way at different distances from a very big tree. After a few years it was noticed that the trees close to the big tree did not grow as quickly as those further away. All the trees planted were 1 m high to begin with.

The graph summarises the observations made after 5 years.

(i) At what minimum distance from the big tree did the planted trees appear to stop being influenced by their proximity to it (i.e. how close they are to it)? (3)

Distance \quad __________
(ii) Give two reasons why the growth of the planted trees may have been influenced by the big tree.

Reason 1 _____________________________________________________________

Reason 2 _____________________________________________________________

(c) (i) In ecology what is meant by conservation?

_______________________________________________________

_______________________________________________________

Certain animal and plant species are described as “threatened”.

(ii) Give an example of an Irish animal or plant species that is on the threatened list.

_______________________________________________________

(iii) Many species of plant are protected in National Parks. The manager of one of these parks is asked to measure the frequency with which a protected species occurs in a habitat within the park. Describe how this might be carried out. Include a diagram of any equipment that might be used.

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

Labelled diagram
Question 4

(a) Name the piece of equipment drawn on the right.
   Give one use of this piece of equipment.
   Name ____________________
   Use ____________________

(b) Why is sodium metal stored under oil? __________________________

   Complete the word equation for the reaction of sodium with water.
   Sodium + Water → __________ + __________

(c) Sulfur dioxide, SO$_2$, emissions are environmentally harmful.
   Identify a problem caused to the environment by SO$_2$ emissions.
   Identify a specific activity which gives rise to SO$_2$ emissions.
   Problem ________________________________________________
   Activity ________________________________________________

(d) The diagram shows a test tube filled with ice. A liquid condenses from the air onto the walls of the test tube.
   Identify the liquid.
   Liquid ____________________
   What test could you carry out on the liquid to identify it?
   Test ___________________________________________________
(e) Carbon-12 and carbon-13 are isotopes of carbon.

What does this mean?

____________________________________________________________

____________________________________________________________

____________________________________________________________

____________________________________________________________

(f) The treatment of water for domestic use is important. 
There are several stages involved.

Why is fluoride added to domestic water supplies in Ireland? _________

____________________________________________________________

How can a domestic water supply be treated to kill pathogenic (disease causing) bacteria? _____________________________________________

(g) Give one negative impact on the environment of the use of non-biodegradable plastics for packaging.

Negative impact ________________________________

____________________________________________________________

(h) A gas jar of oxygen was prepared by decomposing hydrogen peroxide using a suitable catalyst. This preparation may be described as follows:

\[ \text{H}_2\text{O}_2 \rightarrow \text{H}_2\text{O} + \text{O}_2 \]

Balance the above equation.

____________________________________________________________

A piece of magnesium burns very brightly in a gas jar of oxygen and produces a white powder.

What is observed when this white powder is added to water and litmus paper added?

____________________________________________________________

What conclusion can be drawn from this observation?

____________________________________________________________
Question 5

(a) The diagram shows an arrangement of apparatus suitable for the electrolysis of acidified water. Name the gas produced at the electrode X when the switch is closed and state a test for this gas. (6)

Gas produced at X ________________
Test for this gas _____________________________________________

(b) Carbon dioxide gas may be prepared in a school laboratory.

(i) Illustrate using a labelled diagram, in the space provided, how a sample of carbon dioxide gas could be prepared and collected in the school laboratory. (12)

(ii) A gas jar full of carbon dioxide is poured onto a chute which is held over a lighting candle as shown in the diagram.

What observation would you expect to make? (3)

What two properties of carbon dioxide does this test demonstrate? (6)

Observation _____________________________________________
Property 1 _____________________________________________
Property 2 _____________________________________________
(c) The corrugated iron on the roof of this barn was damaged by rusting.

(i) Describe, with the aid of a labelled diagram, how you might carry out an investigation / experiment to show that water is necessary for rusting to occur.
Question 6

(a) Sodium chloride, NaCl, is common salt.

(i) In the space provided draw Bohr structure diagrams showing the arrangement of electrons in a sodium and in a chlorine atom. (6)

<table>
<thead>
<tr>
<th>sodium</th>
<th>chlorine</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(ii) Describe how a sodium atom and a chlorine atom combine to produce sodium chloride. You may use a diagram if it helps. (6)

Description ______________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________

(iii) What word is used to describe the type of bond formed between sodium and chlorine in sodium chloride? (3)

Type of bond ______________________
(c) The solubility of a salt, potassium bromide (KBr) was investigated. The data in the table on the right was collected.

(i) Plot a graph in the space provided of solubility (y-axis) against temperature (x-axis).  

(ii) What can you conclude about the solubility of the salt from the graph? 

(iii) Use the graph to estimate the solubility at 50 °C. 

Solubility _________ (3)

(iv) In this investigation the solubility of the salt was measured at several temperatures. Describe, using a labelled diagram, how one of these measurements could have been made.  

<table>
<thead>
<tr>
<th>Temperature (°C)</th>
<th>Solubility grams per 100 cm³ of water</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>58</td>
</tr>
<tr>
<td>40</td>
<td>68</td>
</tr>
<tr>
<td>60</td>
<td>80</td>
</tr>
<tr>
<td>80</td>
<td>90</td>
</tr>
</tbody>
</table>

Labelled diagram
Physics

Question 7

(a) During a thunder storm the lightning is usually seen before you hear the thunder. Why is this the case? Why?
________________________________________________________

(b) The diagram shows a three-pin plug with the back removed. What is the colour of the insulation on the wire labelled A? What is the function of the part labelled B?
Colour of A
________________________________________________________
Function of B
________________________________________________________

(c) Name an instrument used to measure pressure. Instrument
________________________________________________________
Atmospheric pressure at the top of Mount Everest is less than atmospheric pressure at sea level. Why is this the case? Why?
________________________________________________________

(d) The diagram shows a bell ringing inside a bell-jar. A pump can be used to remove the air from inside the bell-jar. What change, if any, would you expect to notice in the sound coming from the bell when the air is removed from inside the bell-jar? What conclusion could you draw from the observation made in this experiment?
________________________________________________________
________________________________________________________
(e) The photo shows an electric kettle.
Why is the heating element normally at the bottom of an electric kettle?
What name is given to the way in which heat usually travels in water?

Why? ........................................

Name ........................................

(f) The garden light shown has an on/off switch and a solar cell on the top. The solar cell re-charges two batteries during the day. When darkness falls, a light-emitting diode (LED) comes on automatically and gives a bright yellow glow for a few hours.

(i) What energy conversion is taking place in the garden light during the day?

Day-time energy conversion ........................................

(ii) Give one factor that should be considered when choosing a location for such garden lights to ensure their best operation.

Factor ........................................................................

(g) A cyclist moves along a track in a straight line. The speed of the cyclist increases uniformly from 5 m s⁻¹ to 15 m s⁻¹ in 5 seconds. Calculate the acceleration of the cyclist. In what units is the acceleration measured?

Acceleration _______ Units _______

(h) In dry weather you can sometimes get an electric shock from a supermarket trolley. This is caused by the build-up of static electricity on the trolley.

**Explain clearly what causes** the build-up of static electricity on a supermarket trolley.

........................................................................

........................................................................

........................................................................

Why does this only happen in dry weather?

........................................................................

(7 × 6 + 1 × 10)
Question 8

(a) A block of stone rests on a floor as shown in the diagram. The mass of the stone is 180 kg. The dimensions of the block are given.

(i) What is the density of the stone in kg m\(^{-3}\)?

\[
\text{Density of stone} \quad \text{____________________}
\]

(ii) Calculate the weight of the stone. In what units is weight measured?

[Assume the acceleration due to gravity is 10 m s\(^{-2}\)]

\[
\text{Weight} \quad \text{________________} \quad \text{Units} \quad \text{_______________}
\]

(iii) Calculate, in pascals, the pressure exerted by the stone on the floor

\[
\text{Pressure} \quad \text{________________}
\]

(b) You are given a bar magnet and asked to investigate the pattern of the magnetic field around the bar magnet. Describe, with the aid of a labelled diagram, how you could carry out this investigation.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Labelled diagram
(c) Georg Ohm published his law in 1827.

A student set up the circuit drawn on the right to investigate the relationship between the potential difference (voltage) across a metal conductor and the current flowing through it. Two meters, \(M_1\) and \(M_2\), were inserted in the circuit. The data collected in this investigation was used to plot a graph of current against potential difference.

(i) Identify the meters labelled \(M_1\) and \(M_2\) in the circuit.

\[ M_1 \quad \underline{\quad} \quad M_2 \quad \underline{\quad} \]

(ii) Why is it desirable to have the metal conductor immersed in a liquid such as water?

Why?

The graph of the data produced in this investigation is shown below.

(iii) Use the information in the graph to calculate the resistance of the conductor. What are the units of resistance?

\[ \text{Resistance} \quad \underline{\quad} \quad \text{Units} \quad \underline{\quad} \]
Question 9

(a) The properties of light include reflection and refraction.

(i) The diagram shows three parallel rays of light striking a plane mirror. Complete the diagram showing the effect of the mirror on each of the rays of light.

(ii) The diagram shows three parallel rays of light entering a glass lens. Complete the diagram showing the effect of the lens on the rays of light.

(iii) Describe, with the aid of diagrams, how you could investigate the refraction of light as it passes from air into a rectangular block of glass and exits the other side?

___
___
___
___
___
___
___
___
___
___
___
___
___
___

Diagram
(iv) You have been told that red light is refracted less than blue light when it passes from air to glass.

Describe, with the aid of a labelled diagram, how you could investigate this in the laboratory. (12)

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

(b) In general solids, liquids and gases contract when cooled.

(i) Describe with the aid of a labelled diagram an experiment to demonstrate that gases contract when cooled. (9)

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Labelled diagram

Labelled diagram

For examiner use only
EXTRA WORK SPACE

Indicate **clearly** the number and part of the question(s) you are answering.

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________